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SHAKERITE

SHAKER HEIGHTS HIGH SCHOOL · 15911 ALDERSYDE DRIVE · SHAKER HEIGHTS, OHIO 44120

Wowee!! Now it's three!

Women's lacrosse Midwest Champs for third year in a row

BY GEOFF DIETRICH
Staff Reporter

THE DYNASTY CONTINUES. The women's lacrosse team poses for what is becoming the traditional victory picture.

Shakerite photo courtesy of Bob Means

The girl's lacrosse team is once again Midwest champions after defeating Columbus' Thomas Worthington for the third year in a row.

The Midwest tournament was dominated by the girls as they destroyed all four of their opponents by over 10 goals. For the first time in any of the three years they've won, the team had no trouble winning the final game. This year they won 15-4.

The tournament included teams from Ohio, Michigan, New York and Pennsylvania. Shaker came out on top of the 16-team field.

The championship game was led by many players who performed at the top of their ability. Seniors Melanie Vail, Heather Landers, Gill Grim, Clo Ewing, Jennifer Webb and Tonia Porras helped lead the team to its title.

The great play of Landers and Grim earned them the MVP honors of the championship game. Landers led the team with four goals and Grim finished with three goals and one assist.

Earning probably the most prestigious awards were Ewing, Porras, Vail and Webb, who were chosen to represent our school at a national tournament.

The member of the team probably least recognized for her accomplishments is coach Liz Wilson. In only six years of coaching the girls' team, Wilson has built the Shaker program into an undisputed Midwest champ.

Players agree that Wilson deserves all credit for the team's success.

"Liz has done a great job with the team all four years I've been here," Ewing said. "She really is a great coach."

Wilson's hard work and dedication have paid off as her team stands alone as the stars of the Midwest. Wilson insists though, that a lot of credit needs to be shown toward the players.

"I always knew we were a team of this potential. We just needed to play hard all season and get the games won when they really counted," Wilson said.

Wilson admits she was hoping for a blowout in the championship game to leave no doubt in anyone's mind who is the best.

Some of the team's players have been rewarded for their outstanding play. For the first time in Shaker lacrosse history, players will receive athletic scholarships to major colleges next year.

The two players who have stood out all season and will be receiving scholarships to attend college are Porras and Webb. Porras will attend the University of Maryland, the returning NCAA champion, and Webb will attend Penn State next year.

The team's record this year was 19-0-1 with their only tie resulting due to the absence of goalie Ewing. This mark improves the team's three year record to 55-0-2, an undefeated record players hope will continue next year.

"We know that we're losing many outstanding players this year, but I think that we have the talent to continue to win in the next couple of years," freshman Hannah Foster said.

Varsity players returning next year to attempt to continue the team's dominance are juniors Patty Eppich, Cristen Means, Nawal Atwan, Ashley Bauer, Emily West, Shannon Cunningham, Lesley Federman and Rachel Hill; sophomores Kathryn Tynes, Megan Vail, Amy Cohen and Beth Moore; and freshmen Hannah Foster and Lauren Dietrich.

In addition to these returning players, the lacrosse team will have a great deal of J.V. players to choose from next year. The J.V. team played outstandingly this year, just as varsity did.

There is no question about the ability and enormous talent of next year's possible starters from both J.V. and varsity. However, the question still arises whether or not they will be able to fill the shoes of this year's many all-stars who are leaving the team and going off to college.

RANTS & Raves

SETTING THE TRENDS

Brendan Masini and Ned Sackman comment on what's hot and what's not

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BE ALL THAT YOU CAN BE

Several Shaker students are on their way to the military following graduation

PAGE 13

Six Shaker students win honors in History Day competition

Congratulations to juniors Rachel Zinn and Shelli Calland for taking first and second place in the Research Paper category of the History Day competition. Zinn took first place in the state and advanced to the national competition in Maryland. Juniors Katherine Brouhard, Ruth Fischer, Caecelia (Tempe) Hubbard and Myra Maresh won the Early Settlers of the Western Reserve Association award for Media Presentation.

Student Council members elected for new school year

BY NAWAL ATWAN AND LINDSAY CAMPBELL
Co-News Editor and Staff Reporter

With a constitution newly in place and the most widely participated elections since before it became virtually ineffective, Student Council is definitely changing.

The student government was first revived last year, but most of its efforts were spent forming the constitution. The constitution explains the laws of the council, ranging from attendance at meeting to how one goes about running for an office. The council passed the revised constitution during their last meeting.

According to Student Council representative Erica Labovitz, the council meeting policies will differ greatly from last year. The meetings will be run by parliamentary procedure. Also, attendance requirements will be enforced more stringently. Unlike last year, class officer presidents will also attend executive board meetings.

Requirements for council members include a minimum GPA of 2.5, a faculty sponsor and three references. Candidates must also fill out a synopsis sheet of themselves, which is hung in the cafeteria glass case. Although not required, campaign posters are also encouraged. The final step is a speech in front of peers.

"When I was running, I put up posters and gave a speech for the entire class. I pretty much stuck to the basics," sophomore treasurer Jenna Carl said.

This year, each class had an assembly for class candidates to give their speeches. Different from last year, students were required to attend these speeches. Last year there was poor attendance at the student assemblies.

Newly elected officers must abide by the newly structured format of the constitution. There are meetings every other Tuesday from 7 to 8 in the morning. The executive committee, who must have at least one year of Student Council experience, and includes a president, vice president, two secretaries and a treasurer, meets on alternating Tuesdays as well. These meetings are headed by art teacher Sue Weiner and English teacher Pattie Lawrence. Certain members find these changes beneficial.

"Last year we had a real problem with attendance. Now that there is a constitution in place we all make sure members attend," Junior and newly re-elected representative Graham Lanz said.

With these changes, and an increased amount of student body participation, the council should once again become a voice for the students.

The Student Council officers will attend a leadership camp next fall. The camp builds cooperation and understanding between all members of the council. The Student Council officers will be selected by members of the council, similar to last year.

According to Student Council member Lindsay Block, last year was good for re-establishing the basis for Student Council at the high school. She says this year the council will have more experience which they can direct towards accomplishing more activities.

This year, the council lists its major accomplishments as the talent show, Halloween Day, the revision of the Constitution and meeting with the mayor about the parking problem.

The council is currently meeting with Principal A. Jack Rumbaugh concerning teachers stopping students in the halls for passes. The council is also helping plan the Community Day in October.

HAIL TO THE PRESIDENT! Sophomore Jim Robenalt celebrates his sophomore class president victory with his campaign manager Erin Snyder.

Shakerite photo by Iahn Gonsenhauser

Presenting the newly elected Student Council

Freshmen, C/O '99

President: Landon Lockhart
Vice-President: Ben Madorsky
Secretary: Kelly Dean
Treasurer: Sarah Horning

Student Council Representatives: Nicole Kertley, Nora Gordon, Robin Johnson, Clinton Karr, Hannah Foster, Michelle Williams

Sophomores, C/O '98

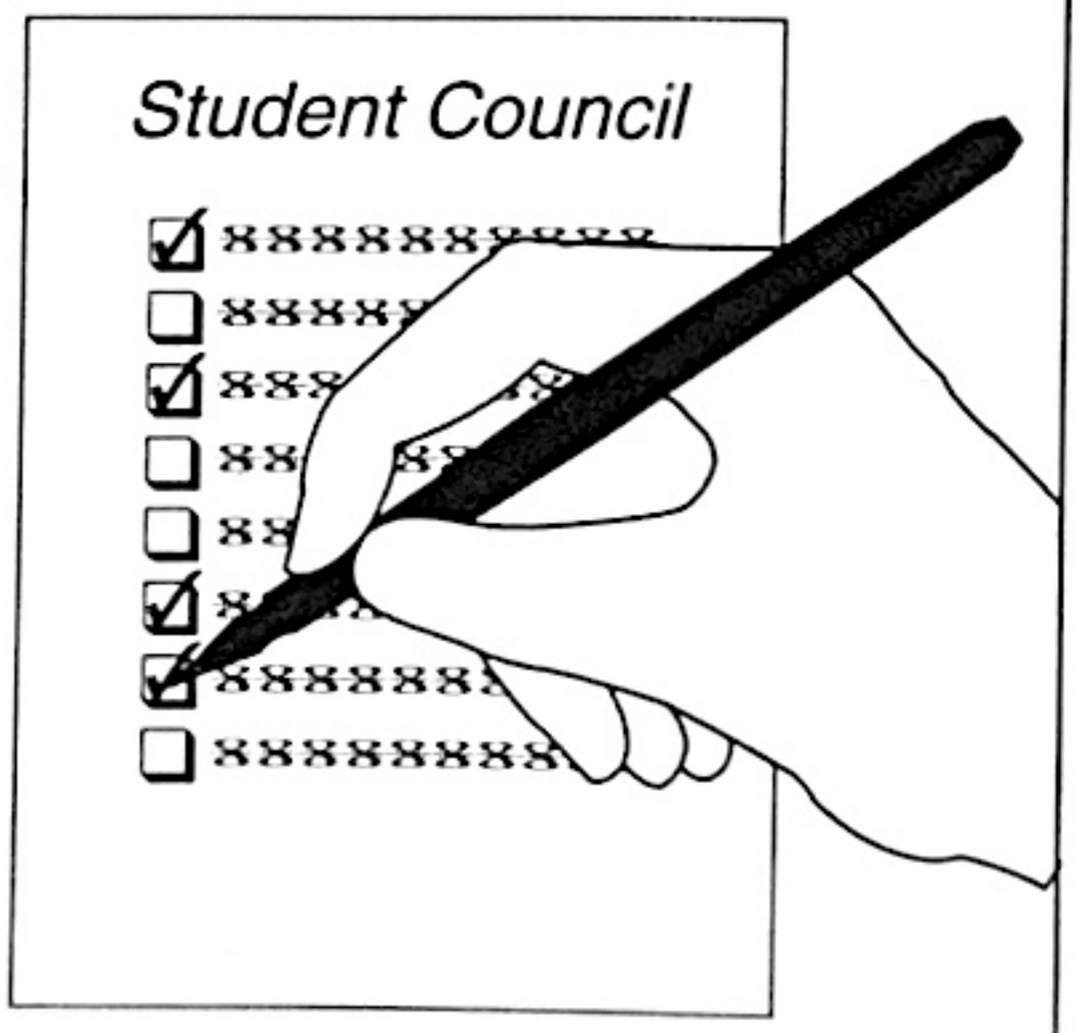
President: Jim Robenalt
Vice-President: Jessie Gordon
Secretary: Paige Strickland
Treasurer: Jenna Carl

Student Council Representatives: Becky Beamer, Kim Breese, Adam Cole-Kelly, Christopher Conwell, Kelly Gibson, Adam Grossman, Todd Gurney, Lisa Lazarus, Aaron McMickle, Jed Wolpaw

Juniors, C/O '97

President: Bakara Lewis
Vice-President: Alan Foster
Secretary: Lindsay Block
Treasurer: Jon Becker

Student Council Representatives: Amrita Ahuja, James Bates, Holly Bosley, David Deming, Asharra Hill, Hallie Joseph, Erica Labovitz, Graham Lanz, Naeemah Lewis, Lyndsey Mirmelstein



Shakerite graphic by Rebecca Marshall

New policies for '96-'97

BY EMILY HOFFMAN
Staff Reporter

Next year, changes will be made in the location of classrooms, level of tolerance toward misconduct and Red Tag Week.

● Classroom Location

Classroom changes will be made to accommodate the large number of incoming students. Over 140 additional students will attend the high school next fall. To create more space for an increased number of classes, the art rooms on the third floor will move down to room 10 in the basement. The study hall will be relocated to the egress, and social studies or English classes will take the vacated space on the third floor.

Also to support the increased number of students more faculty will be hired. Some teachers such as history teacher Tod Torrence and theatre teacher Kelly Myers will become full-time staff.

● Tolerance

The phrase "zero tolerance" will be a common saying next year. Principal A. Jack Rumbaugh plans to establish new values for all students to follow, especially the incoming freshman class. Proper behavior in the hall will be emphasized, including being considerate towards all people in the hallways and using appropriate language at all times. A new list of Shaker values has been developed and will be implemented upon the student body during the next school year.

● Red Tag Week

Red Tag Day will not occur next year; instead a Red Tag Week will be planned, with activities for kindergarten through 12th grade students. The week will end on Sept. 28 with a high school dance.

Shaker spirit and pride will also be spread. Pep bands will play at more sporting events, according to Rumbaugh. Also, orientation will take a full day with the afternoon spent to help the freshman class feel comfortable at the high school.

"School spirit makes school more fun," sophomore Elizabeth Franzen said.

● Other Changes

Additional changes are planned. Some classrooms will gain internet access, though the elementary schools and the middle school will have priority over the high school. Classes dealing with problem solving will be offered next year. A sister school in Russia may be set up, with an exchange program occurring in the fall, when the United States is voting for a new president. Shaker students will travel to Russia this June, while their elections are taking place.

Homeroom will remain, but an effort will be made to increase its productivity. Also, the traditional fact gathering cards passed out during the first few weeks of school will now be sent to homes during July, in order to finish the process over the summer.

Rumbaugh is also looking toward the '97-'98 school year, which due to the increase in students, will require a schedule change. Ideas being considered at the present include block scheduling and lengthening the school day.

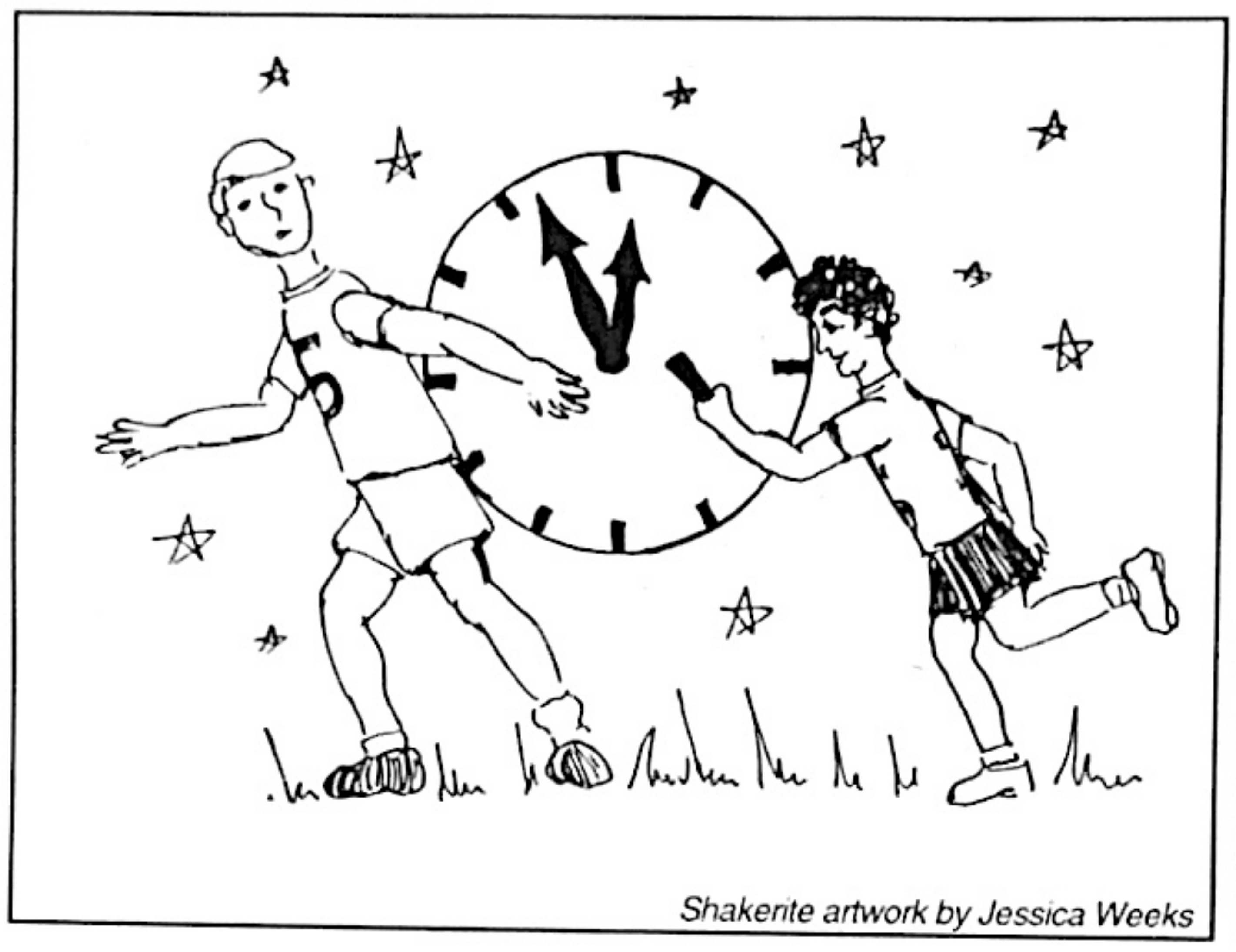
Shaker to hold first 24-hour relay:

Community volunteers will help raise money in October

BY NIKI DORSKY
Staff Reporter

On a typical weekend, most students eat, sleep, relax, party and procrastinate doing homework. For many students, the weekend of Oct. 5-6 will not be so typical.

From 10 a.m. Oct. 5 to 10 a.m. Oct. 6, an assortment of students, parents, educators and other volunteers will camp out on Chagrin's new soccer field. They will participate in the Shaker 24-Hour Relay Challenge to raise money for the community. During their stay, the campers will be divided into teams of 10. Each person will run or walk a mile around the field and then pass a baton to their teammate who will do the same. This process will continue until all teams have completed their mile, and then it will be repeated for 24 hours.



Shakerite artwork by Jessica Weeks

Along with the tents, sleeping bags and lawn chairs, there will be food, music and entertainment for those who are not making their rounds on the field.

"There is finally some fun involved in community service. It is not like we are packaging food or anything. We just get to chill, eat and run a little for the entire day and we end up helping all these other people. This is the way community service should always be," senior participant Gary Sardon said.

The Shaker 24 Hour Relay Challenge will go beyond creating a typical weekend activity. Participants will recruit sponsors to donate a set amount of money for each completed mile. The proceeds will then be used for PTO scholarships and recreational and community programs.

"It is nice to see people are willing to take a day out of their sacred weekends to earn money for other people," sophomore participant Danielle Thornton said. "It is also nice to see adults and kids working together to achieve the same goal. So many other times it has seemed like it is just adults telling kids what to do and how to do it."

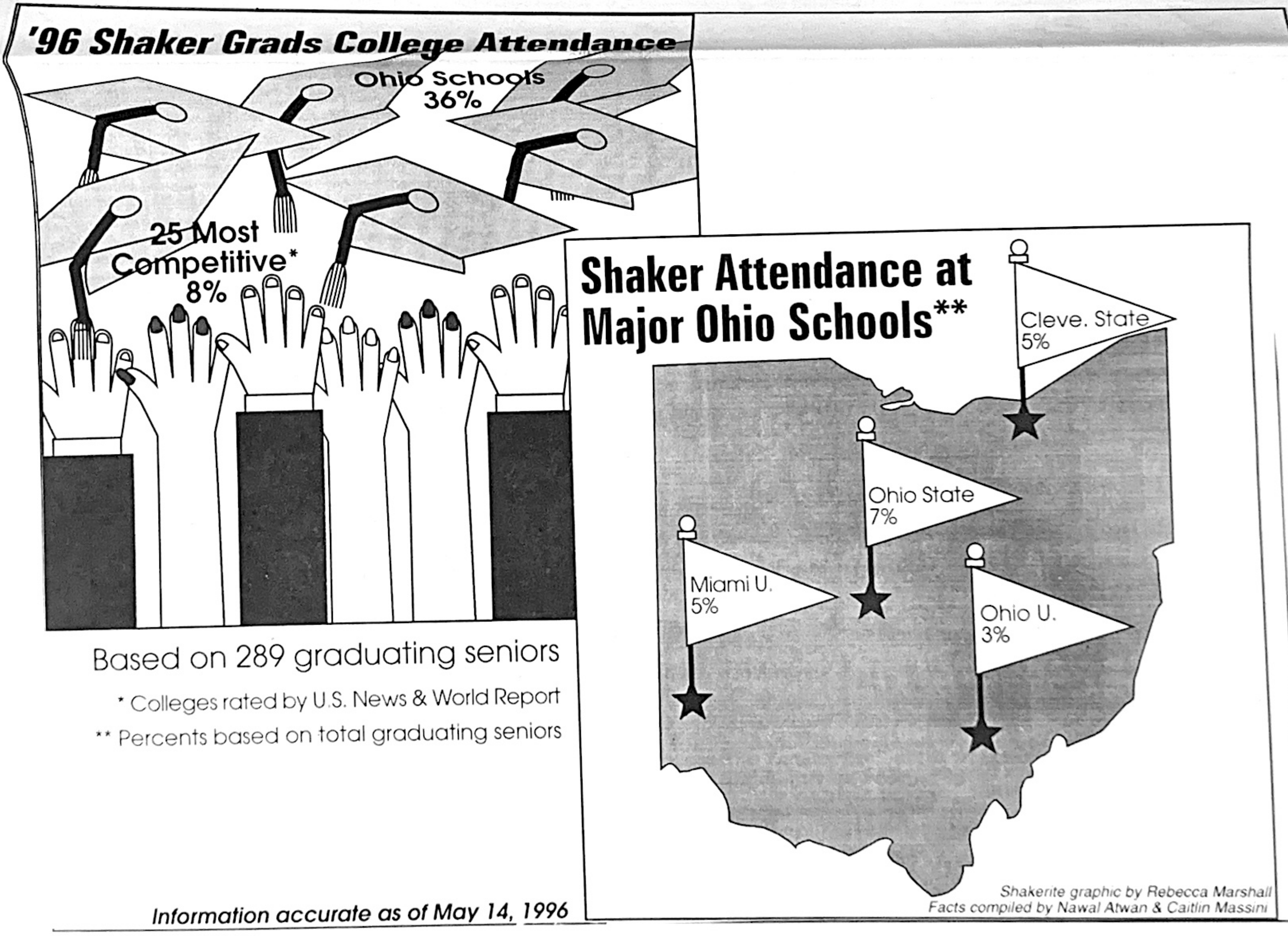
In addition to serving as a fund raiser, administrators are hoping the Shaker 24-Hour Relay Challenge provides an alternative to the violence and alcohol and drug abuse which often takes place during the weekends.

The 24-Hour Relay Challenge began in California nine years ago. Since then it has spread to over 70 communities and 22 states which have raised over 2.5 million dollars to support various programs and activities. Shaker looks forward to contributing its share this October.

A bid farewell to retiring teacher Michael Nash

30 YEARS OF DEDICATION. Teacher Michael Nash speaks at the Mac Awards Assembly. Nash is retiring this year after 30 years of teaching.

Shakerite photo by Iahn Gonsenhauser



Based on 289 graduating seniors

* Colleges rated by U.S. News & World Report

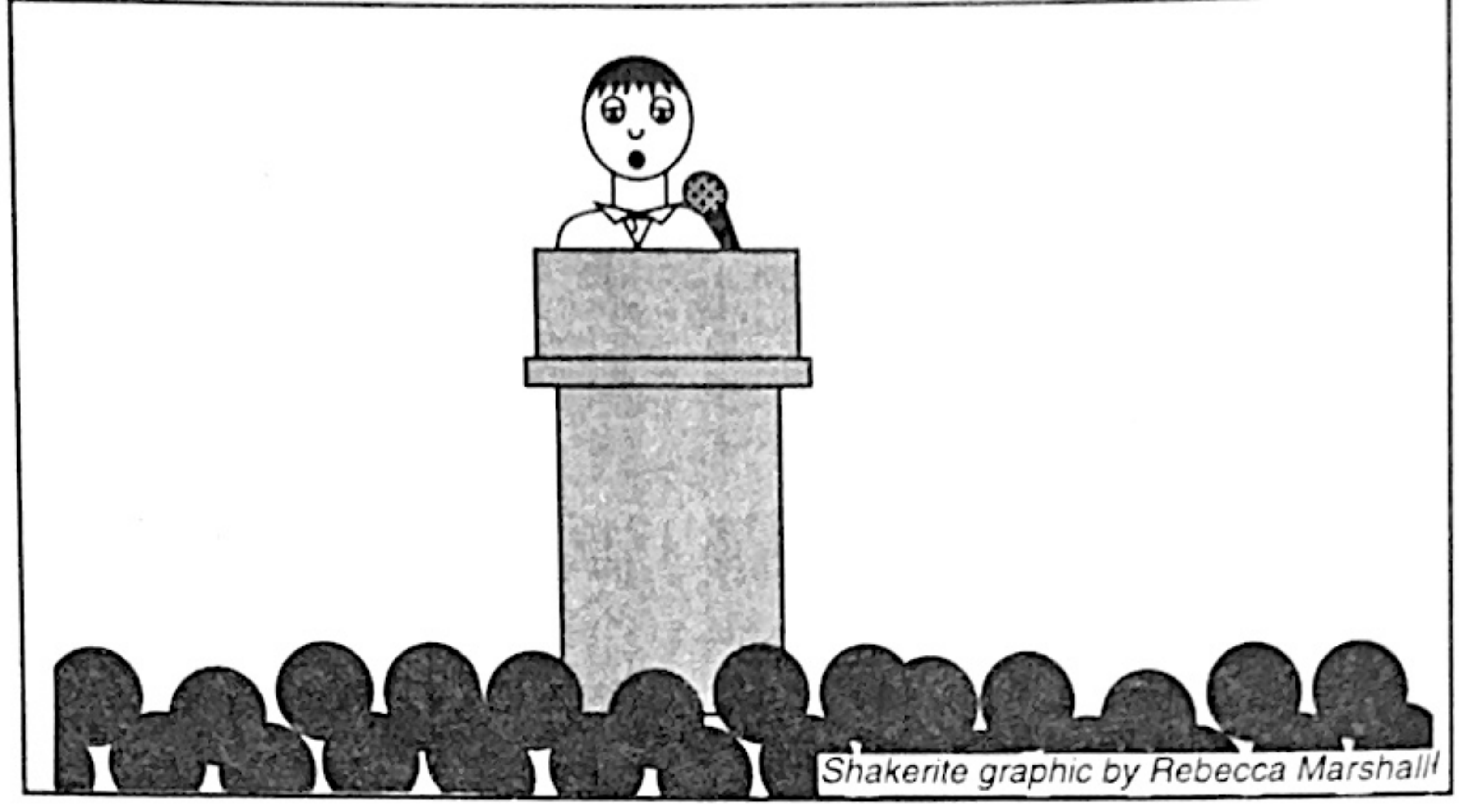
** Percents based on total graduating seniors

Information accurate as of May 14, 1996

Shakerite graphic by Rebecca Marshall
Facts compiled by Nawal Atwan & Caitlin Massini

JCWA motions to move ahead under new leadership

BY CAITLIN MASINI
Co-News Editor


Shakerite graphic by Rebecca Marshall

The Junior Council on World Affairs (JCWA) will welcome a new staff advisor along with the new school year next year.

Former advisor and math teacher Walter Slovokovski is passing on the position to math teacher Dennis Hogue. Slovokovski said he resigned so he can spend more time with his family.

Slovokovski has been the advisor of the club for the past three years. Hogue worked with the club prior to that and was involved with the kids who resurrected the club. Hogue said he took on the responsibility again because he did not want to see the club get hurt after working so hard to make it strong.

Lindsay Karfeld, president of JCWA, said having Hogue will be a new experience.

"While both the philosophies of Mr. Hogue and Mr. Slovokovski are equally good to work under, it will be a different experience to be under Hogue from previous years," Karfeld said.

Club Research Chair Graham Lanz feels similarly.

"I think Mr. Hogue brings a lot of energy to the club," Lanz said.

Under Hogue, the club has a lot of goals for the future. These goals include recruiting more freshman each year, going to more conferences, and keeping the club thinking as a group.

Hogue said he wants to get the freshman involved so they are continuously learning from the upperclassmen. On May 25 and 26 a simulation of a real conference was held to help the newcomers to the group learn how conferences work. Three topics were discussed and normal procedure was followed.

"I think the simulation was very worthwhile and I now feel prepared to go to a real conference," freshman Dan Deming said.

The recruiting process began this year and many new freshman have joined. Freshman Nora Gordon is one of them.

"I joined because Jed came to our class and talked about the club. It sounded like fun to go to all of those places and it is good for college," Gordon said.

Another of Hogue's major goals is to make sure every member of the club feels like a member.

"I want to make sure the kids realize that the club is for the kids and it is imperative that they all work together," Hogue said.

He also said the club as a whole needs to enjoy every win and feel every loss.

JCWA's third main goal is to regain the prestige Shaker has had in the past.

"I would like to go back to conferences and have people whisper 'there is Shaker Heights' because they are envied for knowledge of current events and the ability to pass it on at the conference," Hogue said.

Some conferences he would like to see return to the schedule are Niagara Falls, which is ranked the fourth top conference in the nation, as well as to be invited to Georgetown, one of the hardest conferences to get invited to. In order to receive the invitation, Hogue said it is important to have a very strong showing at the Chicago conference.

"We did not even get invited to Georgetown the year after we were close to being national champions," Hogue said.

Along with having a new advisor, security guard Cheryl Jennings will become the new assistant advisor of the club and she will help the club in reaching its goals. Jennings said she looks forward to this new opportunity and hopes to assist in the continuing success of the club.

With Hogue as a new advisor and many goals for the future, JCWA is looking forward to a new year of conferences and world issues.

Still need a summer job?

If you still need a job for this summer, here are a few suggestions of opportunities with employers with openings.

Where: Broadway Bagels in Lyndhurst
When: Part-time
$/hour: $4.25
Age: 16 and up
Job: waiting on customers and making sandwiches
Phone #: 646-0300

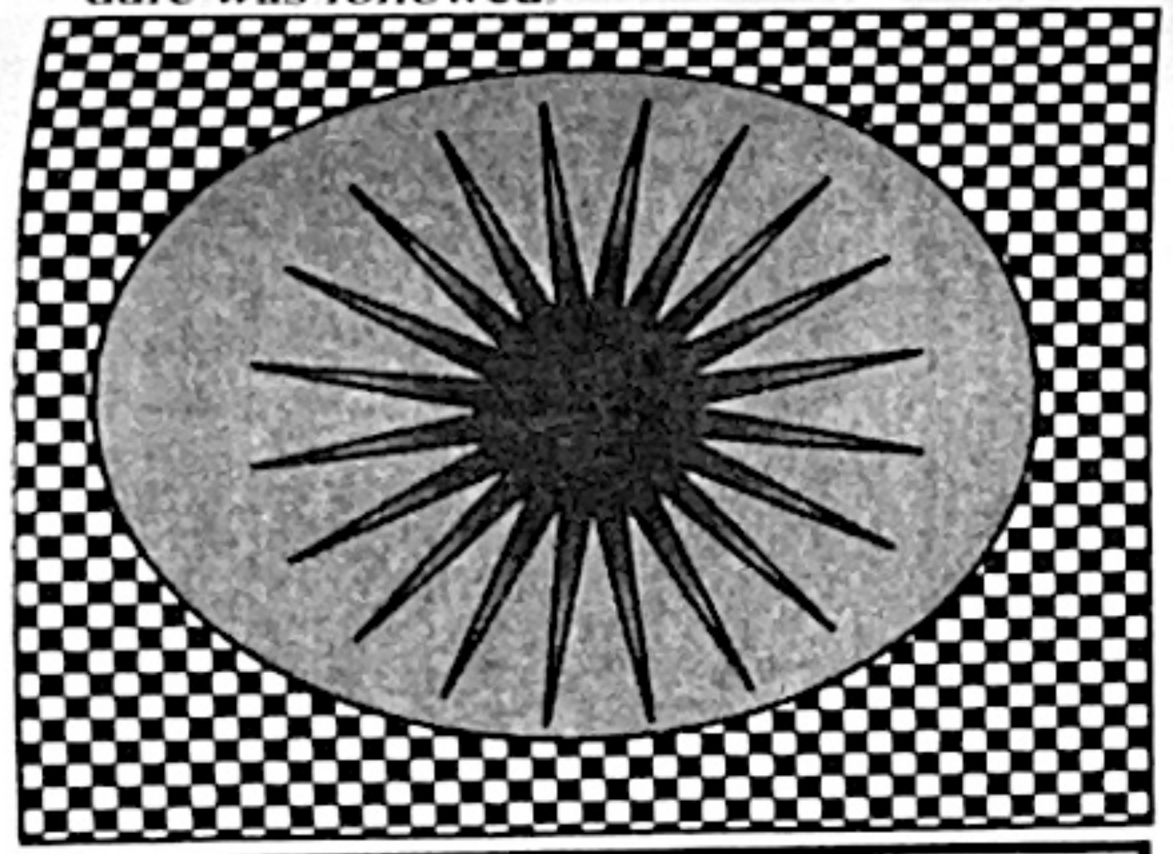
Where: Subway at Van Aken Center
When: Part-time
$/hour: $4.50
Age: 16 and up
Job: making subs
Phone #: 283-0600

Where: Record Exchange at Van Aken Center
When: check over the summer for available positions
Phone #: 491-0805

Where: Sea World of Ohio
When: Full-time, 40 hour week
$/Hour: ranges from $4.25 to $5.05
Age: 16 and up
Job: merchandise, operations, food service
Phone #: 1-800-63-SHAMU

Where: Finast at Pavillion
When: Part-time
$/Hour: varies
Age: 16 and up
Job: bagger or cashier
Phone #: 831-3535

Compiled by Caitlin Masini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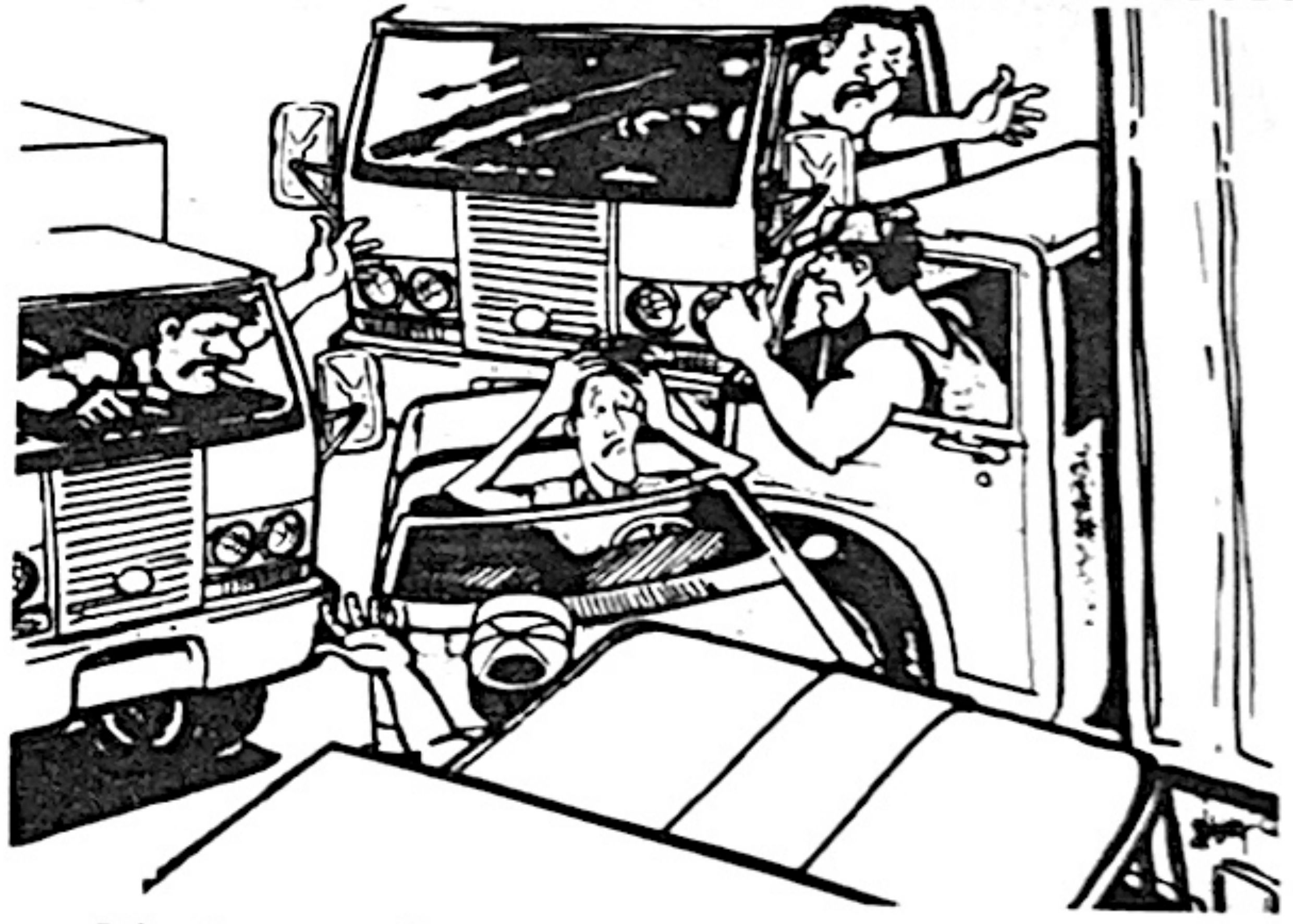
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Ode to Finals

Finals, O finals, you make my head ache.
Finals, you're just really jake.
You jeopardize my grade in class
Finals, you may kiss my...hand.

Finals, O finals, you ruin my week.
Filling in bubbles makes my nose leak.
Finals, O finals, you make me feel sick.
You can suck my great big...lollipop.

Student Council powerless

THE RITE IDEA

The fourth Wednesday of May was marked by the second Student Council election in six years.

Sadly, although many new representatives were elected and several old representatives dismissed from office, the student body is unlikely to notice the change. During the '95-'96 school year, Student Council accomplished...a talent show.

While this is indeed a noteworthy and entertaining achievement, it is of little consequence to the majority of students. To our knowledge (and we admit, this may be inaccurate due to limited communication on the part of the outgoing Student Council), this year our elected representatives focused on the parking problem, keeping vending machines open after school, resurrecting the talent show and collecting money. They succeeded in two of the four: the talent show was resurrected and money was collected.

The parking problem remains (although somewhat lessened by the departure of the Class of '96) and vending machines were open after school briefly, but are closed off again. And, in the meantime, several new problems arose and several old dilemmas resurfaced.

It is unlikely that the parking situation will be resolved without bulldozing the football and baseball fields; we do not have space like some schools further east of Cleveland. But there are several issues the Student Council can and should address in the coming year.

☛ The sale of food before or after school as a fundraiser has been banned, supposedly to lessen chaos in the hallways, a decision which affects many student-run clubs and activities.

☛ Student discipline has become a more visible issue as a result of media attention and citizen action.

☛ Teachers defiantly ignored flex night and testing days, even in the week before winter finals.

☛ The school continues to assign Saturday school and suspensions for missed classes, an example of misguided and poorly deliberated discipline.

All of these issues deserve attention from our newly-elected Student Council.

The greatest difficulty in effecting change, however, appears to be the simple fact that Student Council, as it exists, is almost entirely powerless. The administration is under no obligation to obey (or even consider) the recommendations of Student Council, regardless of logic, necessity or support of a student majority. As a result, the student body has no reason to take either Student Council or Student Council elections seriously.

In order to empower Student Council directly and students indirectly, we recommend that the student constitution (the definition of the nature of the relationship between students and their school) be changed to include elected or appointed students in the actual power structure of the school.

This would include the creation of a Student Disciplinary Board to evaluate and enforce school rules. Student disciplinary committees have been effective elsewhere, not only in disciplining, but in increasing student allegiance and dedication to the school. By involving students in the disciplinary process, the administration would gain insight, valuable advice, information and true interest and involvement on the part of students. Student Council elections would take on a relevance they lack now because representatives would actually interact with and be responsible to their constituents.

Truly empowering students would be a bold act on the part of the administration, a statement of faith in both our ability to act rationally and vote wisely. This type of action would increase students stake in their education and their environment and open the door to further improvement. It is likely to decrease student vandalism and violence, as well as increase respect for teachers and faculty.

This spirit of innovation has allowed Shaker schools to become what they are; now is the time to move beyond the predictable and the ordinary and allow genuine, creative innovation to carry Shaker schools to the next level of excellence.

CHEERS & JEERS

Jeers to cut calls for missing homeroom.

Cheers to not graduating because you didn't pay your activity fees.

Jeers to having *two* freshman classes next year. Face it, class of '99 – you'll always be freshmen to us.

Cheers to all of the lacrosse players. You made up for this year's football team.

Jeers to hypocrites.

Jeers to the pathetic excuse for silly putty we made in Science class. We feel cheated.

Cheers to the secretaries. We'll never walk through the teachers' entrance again.

Cheers to hypocrites.

'96 JUNE '96
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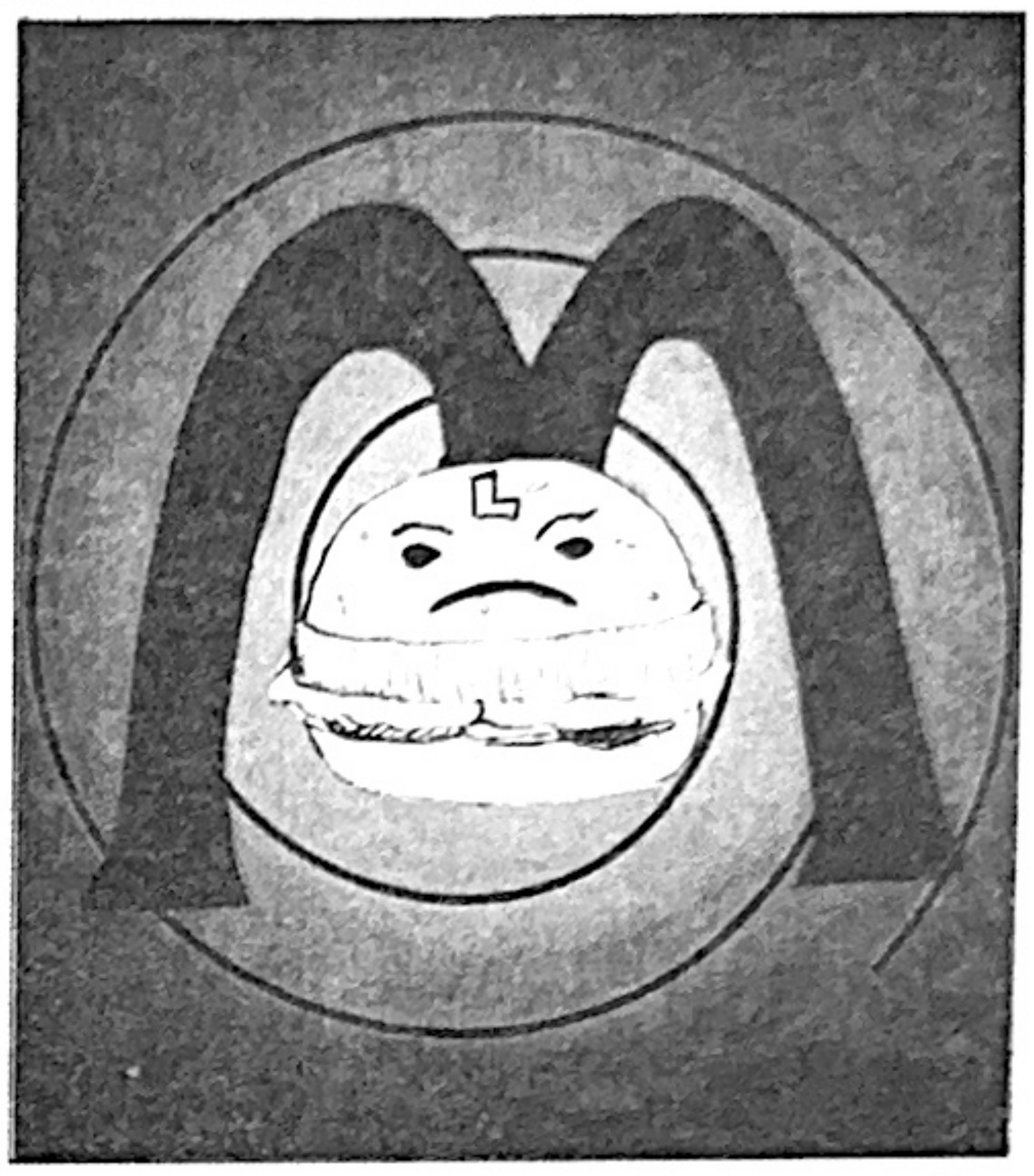
Shakerite artwork by Jessica Weeks



Jeers to having a birthday over summer vacation. We are doomed to a life without locker decorations. and it's payback time.

Jeers to the Arch Deluxe. No wonder we think all grown-ups are boring.

Jeers to this year's senior pranks. At least last year we got a cool courtyard ornament out of it.

Jeers to finals. Again.

THE TOP TEN

Reasons you know school is almost out...

10. UFL's (unidentified folding lawn chairs) have been spotted on the front lawn during lunch.

9. Swarms of marching band members have descended on local malls in pursuit of the perfect little white pants.

8. You restart the battle against that pesky binocular tan.

7. Freshmen no longer get lost looking for their favorite hangout, the band room.

6. You have finally perfected the art of the parental signature.

5. You are once again the object of school-wide ridicule because of your, uh, *unique* yearbook picture.

4. Friday night at the library starts to lose out for quality time in the family herb garden.

3. You are curiously attracted to the smell of insect repellent and that zinc oxide look is driving you wild.

2. You trade in your snow scraper for...a new snow scraper!?

...and the number one reason is...

1. Congratulations! You finally cut your toenails!

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Racism: School's image fails to match its reality

BY TOM MCGILL
Staff Reporter

Apartheid. An ugly word. But so extreme are the racial conditions in this school that I fail to find a more appropriate parallel. However, the most atrocious aspect of racism in Shaker is the existence of two racially segregated schools within this supposedly integrated community. I've noted this plight having only lived in Shaker for two and a half years; I can't even imagine having lived here my entire life.

My assertion that there are two schools within the high school is backed up by at least four illustrations of my point, all clearly visible on a daily basis.

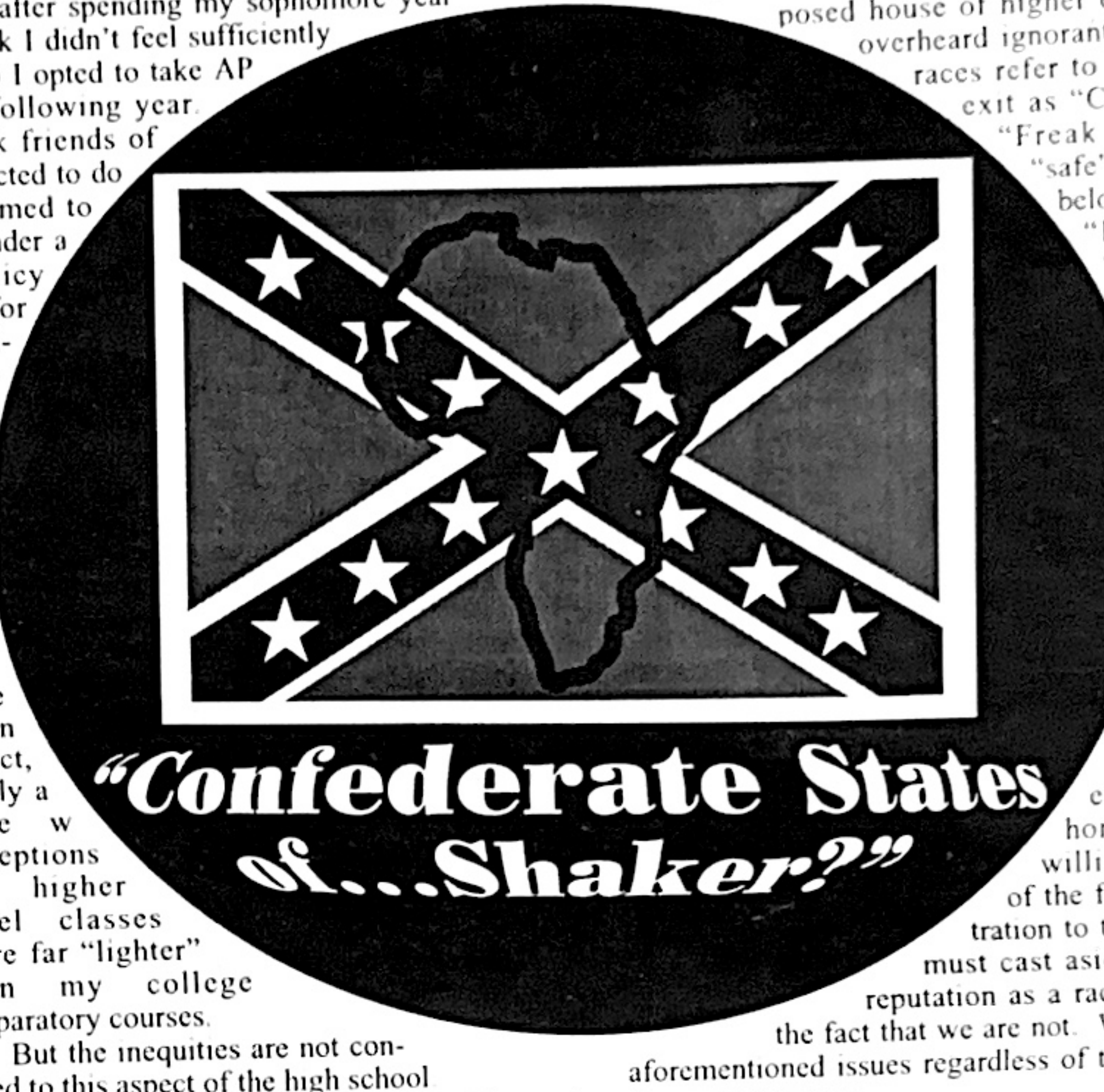
This summer, take time to look back on the half-hour spent each day in the cafeteria. Ever notice how the side nearest the teachers' lounge is almost entirely white, whereas the side near the lunch lines is occupied by primarily black lunchers? The ugly head of racism need not rear itself within the halls of Shaker. Not in a school with a nearly even black/white ratio. After all, equilibrium equals equality, right?

Wrong. Partly because of society, partly because of an administration which, since the introduction of class tracking, has systematically sifted blacks and whites away from each other, students no longer even break bread together. Is this the way it should be in a school system which prides itself on its racial heterogeneity?

> *"We must cast aside concern for our reputation as a racial utopia and face the fact that we are not...we must address the issues regardless of potentially negative consequences."*

And how about the difference in the racial composition between say, an AP and CP class? Notice any differences? I do, and there is a reason for this discrepancy.

In talking with my black friends, they seem to have more trouble switching into higher level courses than I do. For example, after spending my sophomore year in the CP track I didn't feel sufficiently challenged, so I opted to take AP courses the following year. Several black friends of mine who elected to do the same seemed to be advised under a different policy than I was, for they had difficulty switching levels, while I was actually encouraged. I had both AP and CP classes in my schedule before going on senior project, and with only a few exceptions my higher level classes were far "lighter" than my college preparatory courses.


"Confederate States of...Shaker?"

But the inequities are not confined to this aspect of the high school. What about the two halves of the oval? The south side of the school is the designated "black half" of the oval, whereas the northern half, including the area by the administration building, is occupied, for the most part, by white drivers. Students of all races go so far as to avoid better parking spots (that is, ones closer to the building) simply so that they remain safely inside their racial cliques. Some even go to the trouble to wake up hours before classes begin to be sure not to be caught on "the other side" of the oval.

Even the entrances are segregated at this supposed house of higher education. I have overheard ignorant students of both races refer to the science wing exit as "Crackerville," the "Freak Wing," and the "safe" exit and the exit below the cafeteria as "Little Africa," "Harlem," the "ghetto exit," and the "dark exit." After making such comments, the said students laughed. I don't find that funny at all. I find that despicable.

These racial injustices are by no means irreparable, however. It will take honesty, as well as a willingness on the part of the faculty and administration to talk things out. We must cast aside concern for our reputation as a racial utopia and face the fact that we are not. We must address the aforementioned issues regardless of the potentially negative consequences.

I am happy to be graduating from Shaker in a few short weeks. I am glad to be able to leave this chapter of my life in the past. It is my sincere hope that not only the aforementioned problems but all racial inequities are resolved here in the near future. *If this is not the case, I advise you all to do as I will do this fall, seek more tolerant racial climes.*

GUEST RITER

Invisible Man: alive and well in Ivy League

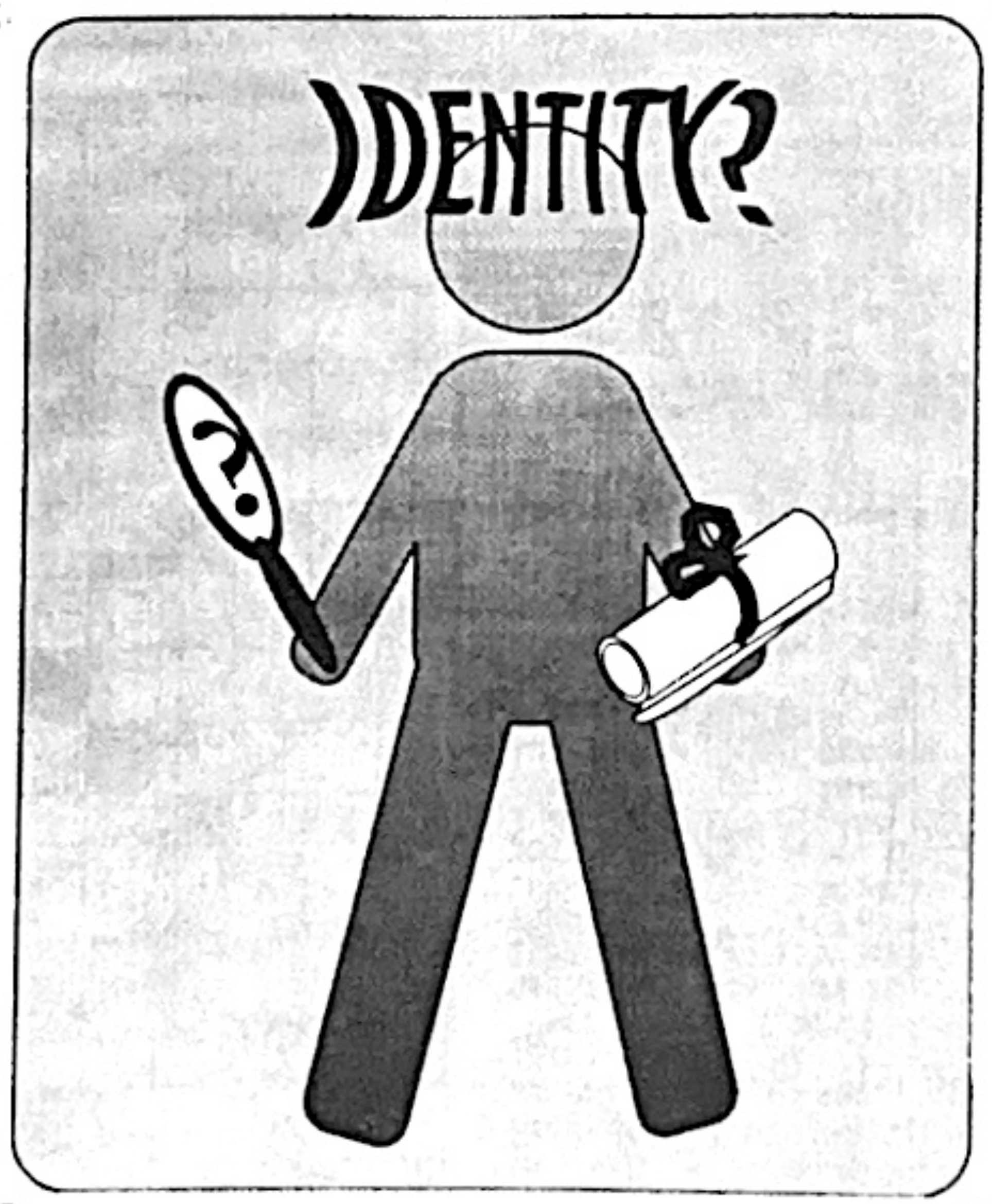
BY JAMIL SMITH
Class of '93

One might presume that nostalgia is the first feeling an alumnus of Shaker has upon return to the high school building. I'm not so sure. Every time I revisit the school and the memories of my four years there, I find myself asking more and more questions. Is a certain teacher still there? Who in the senior class will be going to my university in the fall? Has the school gotten better or worse? Why does the honor roll seem like it gets progressively smaller every time I come back?

As many changes as I inquire about, I find that there are as many or more things that remain the same.

The one that remains most obvious to me is the fact that the tracking system that labels Shaker's students according to their academic prowess still manages to be a potent force in the school's racial polarization. It appears that the representation of African American students in the Honors and AP tracks has not really increased significantly. My own experience as a black student in the upper tracks is the only thing that keeps this fact from surprising me.

It would be unfair to presume that the other high school careers of my black classmates were like mine, but it is safe to say that the experience of any black student in a largely white classroom can be a lonely and discouraging one. It does not stem directly from the teachers or the other students in most instances, but there are the cases of the uncaring teacher or the ignorant fellow student that make life in the upper tracks difficult. Unfortunately, the social conflict of making friends with people of other races adds to the uncomfortable feeling. These problems, as I have seen, manifest themselves in a more unpleasant fashion in college.



My three years at an Ivy League institution have shown me that, to a large degree, a black student at a predominantly white university can become invisible. To echo Ralph Ellison, I do not mean that he or she is literally invisible, but that those in their collegiate setting refuse to recognize them. Fellow students pass them by or ignore their voice without acknowledging them. Teachers may disregard their opinions. Of course, the prejudice is rarely overt; people are not as willing to expose themselves in today's politically corrected collegiate environment. Usually there are certain things – electronic mail, newspapers, and telephones, to name a few – that people hide behind when trying to discourage black students.

Of course, there are ways for students of any race to make themselves invisible. Students can become part of a stereotype by immediately joining fraternities and sororities. There are thousands of ways to pigeonhole yourself once you get to college. Nevertheless, it is the black population on a predominantly white campus that has their stereotypes already waiting for them.

On my campus, despite the fact that all racial groups there tend to find more comfort in their own cultural group, blacks have been labeled as separatists who, if they simply would "come to meet white students," would help to eliminate the polarization. It must be recognized that the act of extending the olive branch must not come solely from one group, but from all of them.

I do not wish this to be a warning to the black graduates, but an indication of what lies ahead of them if they are heading into a first year at a predominantly white college or university. I do not wish for this to be a castigation of white students, but a way of saying that the university environment is one where they must be cognizant of the increased significance of race and identity. The truly courageous college students are not the ones who allow themselves to fall into an identity, but who create an identity of their own.

Jamil Smith is a senior English major at the University of Pennsylvania. He graduated in 1993 and was News Editor for the Shakerite.

Greetings! Your new/old Opinion Editors have decided to take a small space in each issue to grace you, the reader, with our excellent insight regarding the opinion pages. This issue, we would like to commend Tom McGill for a courageous article addressing often-denied realities in Shaker schools. We'd also like to recognize our Guest Riters, and point out the remarkable diversity and variety of opinion they bring to these pages. Cheers to summer, next year's seniors and the end of another great year. - M.F. & J.W.

GUEST RITER

'Failing' to teach a valuable lesson

BY LAURA JACQMIN
Class of '00

Thousands of high school seniors across the United States will graduate this year, awarded meaningless diplomas. The diplomas will be no different from those of their classmates, and the amount of knowledge absorbed to receive this piece of paper is minimal. Many students can breeze through high school with D's, C's and an occasional B and still graduate from our school system. Graduating from 12th grade is seen as a major transition–you are finally an adult, allowed to follow your own rules, make your own wages, pay your own bills. However, how are some of today's seniors going to get jobs with their present grades?

Children can enter the schools in kindergarten, attend until the compulsory age of 16, and not even learn to read or write properly before they graduate. Underachievers will sometimes sit in a back corner, not talking or making trouble, but not finishing the required work. Teachers, looking over their records, may pass a student like this with a D because of the fact that he or she is "basically a good kid." The child will then never learn what it is like to get an F, and will not be prepared for failure. Students learn to believe that by putting forth a minimum of effort, they will get by. What will happen when these same students attempt to get jobs later in life? Employers are not so lenient, and a high school drop-out is not first on their list of desirable people to hire.

Across the country, many classes have now been incorporated to help teach adults basic skills and literacy after they have graduated. The people taking these classes have discovered that they do not have enough basic understanding to attain and hold a job. Perhaps this problem did not originate in high school, but was an accumulative dilemma originating in elementary school (first through eighth grade). In Shaker Middle School, there is a policy which states that a child cannot be held back without the parents' permission. Even if a student receives straight F's, she cannot be forced to repeat a grade at the will of the school. A parent has to agree to have her repeat the year.

This year's freshman class took with it from the Middle School a less than stellar reputation. The haggard teachers at the Middle School were quick to pass along this group of "troublemakers, underachievers, and no-goodniks", according to one Middle School teacher. Some feeble attempts were made to hold back some of the students with the poorest grades, but the majority were shipped to the high school. The teachers, in succinct words, were glad to be rid of them. So these students never ended up learning the mistake of not trying to achieve in school. Despite their bad grades, which were scattered generously among the now-ninth graders, they were sent along to the next grade level, now doing more complicated work, and falling further behind than ever. They never learned, and were never encouraged to go beyond the norm.

If a student is threatened with a failing grade, and that threat is upheld, that child may learn that not completing work and attempting to understand concepts will not get them speedily transferred to a new school and higher level. They may finally realize that work pays off. A wise teacher with parental support, however, can give every child an opportunity to succeed and to learn. And knowledge, as we well know, is the key to a better future.

She asked for *what?*

'Don't stop!' *or* 'Don't! Stop!': *the difference is clear*

BY RACHEL ZINN
Co-Feature Editor

"I think she asked for it."

This was one response to a skit describing date rape. The skit was put on by the Cleveland Youth Theater in a tenth period assembly on May 23. This group contains student members from all over Cleveland who perform improvisations on controversial teen issues.

One scene gave two accounts of a date–one from the girl's point of view and one from the boy's. The conclusion at the end of the scene was that the incident sounded like rape. The boy admitted that his date refused to have sex several times and she had given him a huge scratch which a friend noticed. The girl also insisted that she said no.

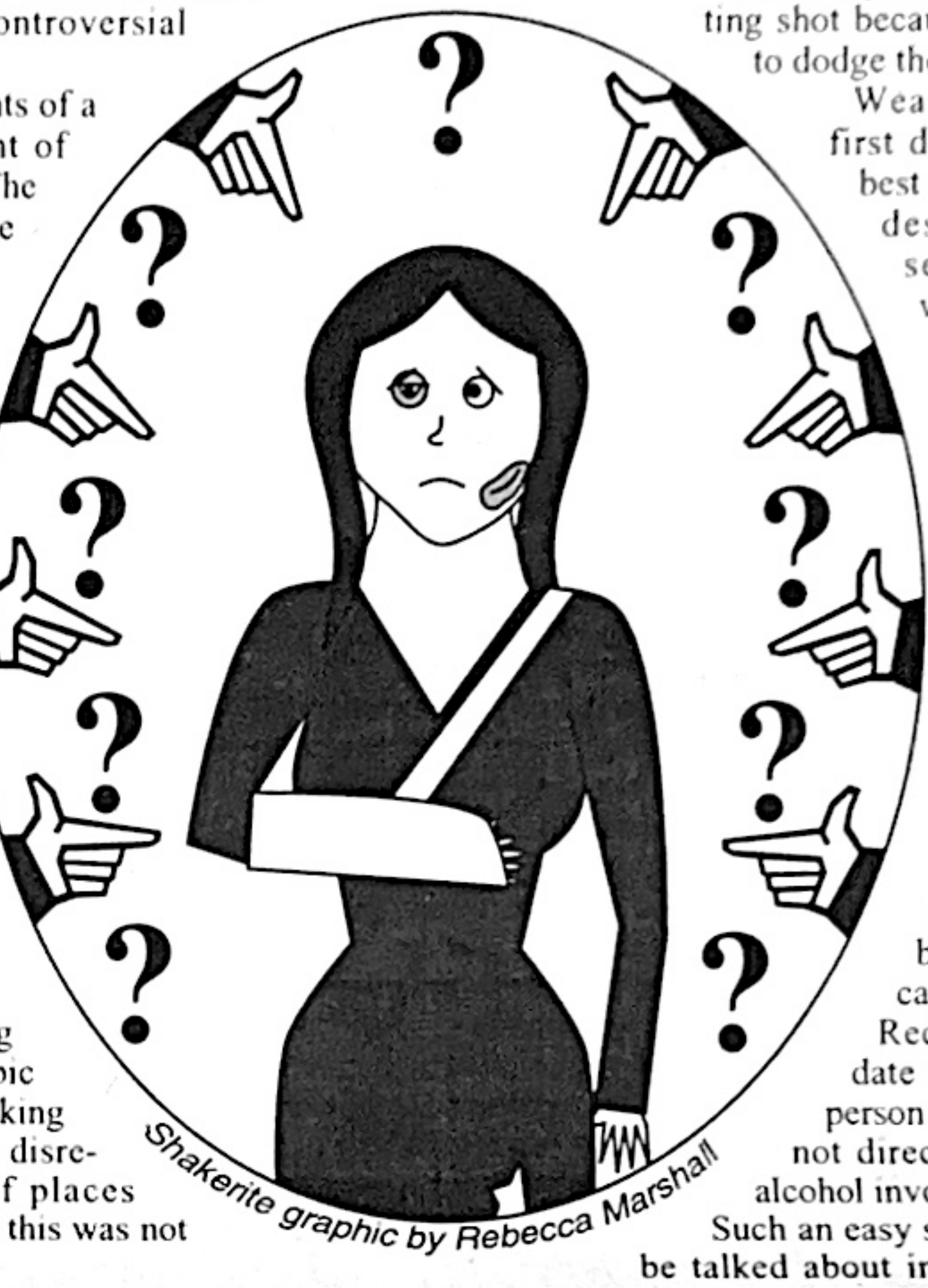
After the scene the actors and their director began a discussion with the audience about the content of the skit.

"I think she asked for it," one boy said.

If this comment was a joke, it failed miserably. The assembly was a good opportunity for students to share feeling about date rape, which is a topic that could touch any of us. Mocking the actors' efforts was simply disrespectful. There are plenty of places where humor is appropriate, but this was not one.

The possibility that the comment was sincere is more frightening. The boy went on to explain that she had taken the initiative to ask him out and worn a tight dress on the date.

Another student said that the boy's actions were inexcusable, but he was disturbed that the girl did not do more to try to fight back.



Shakerite graphic by Rebecca Marshall

The fact is that people need to understand what a crazy world we live in and take precautions to avoid situations where trouble might arise. However, the girl in the skit was criticized for staying in the car when her date pulled up to a "make-out spot" even after she had protested and asked to go home. Some of the audience insisted that she should have gotten out of the car and proceeded to walk home.

Would a person be condemned for getting shot because they should have tried to dodge the bullet?

Wearing a tight skirt on the first date was probably not the best choice, but nobody EVER deserves to be raped. It seems that repeating the word "no" and scratching your date's face is all the fighting back it should take. We are raised to feel safe with people we know, so even if a girl was getting nervous when her date refused to take her home, she would probably feel safer in the car than taking her chances walking home alone.

The important thing to remember about date rape is that it can affect anybody. Miscommunication can cause false accusations. Recently, the law regarding date rape was changed. If one person does not say no but does not directly consent, and there is alcohol involved, it is considered rape. Such an easy situation to get into should be talked about in an open forum at every opportunity. Jokes are a waste of time, and many attitudes need to change. No other crime acquits criminals because the victim had bad judgment. Robbers are not freed because they stole from an unlocked house, child molesters are not forgiven because toddlers are too young to protest. Date rape should be viewed in the same light.

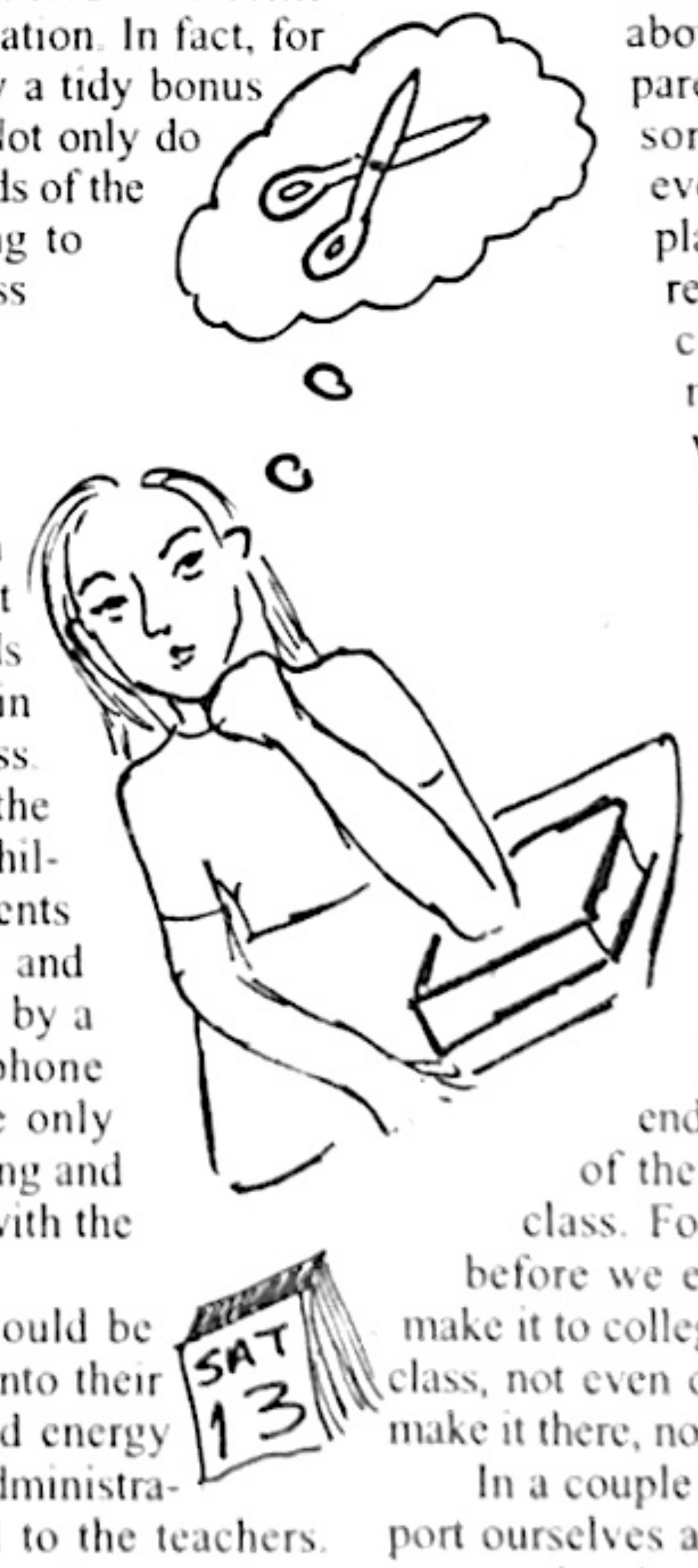
The victim is not to blame.

Cut poor attendance policy

BY JESSICA WEEKS
Co-Opinion Editor

An eye for an eye, a tooth for a tooth...and three free days off school for cutting class? Students who are prolific class cutters seem to have the system set up just right. If we cut too many classes, we are assigned detentions or Saturday schools, where the only thing we learn is how to sleep with our eyes open. And if we cut those detentions or Saturday schools...yippee...we get suspended.

This is foolish. The kids who are having trouble making it to class need encouragement and a reason to come to class, not another few free days of vacation. In fact, for the seasoned cutter, suspensions are only a tidy bonus without those annoying little cut calls. Not only do these rules seem to be playing into the hands of the very students the administration is trying to punish, but suspensions cause them to miss even more class, making them fall behind even further in their schoolwork. This type of negative reinforcement should not be the goal of discipline.



There are other ways to deal with students who do not attend class. The fact is that most parents want to see their kids come to school and they do everything in their power to make their kids go to class. But it simply should not be the job of the administration to alert parents to their children's attendance problems. Those students who just really do not care about school and are excessive cutters will not be deterred by a Saturday school or a suspension or a phone call home. In fact, measures like these only encourage students to pitch the whole thing and drop out so that they don't have to deal with the constant pestering.

A much more effective method would be for teachers to take attendance policies into their own hands. Instead of wasting time and energy inflicting worthless punishment on an administrative level, the responsibility should fall to the teachers. After all, the teachers know the students much more closely than the assistant principals and have the power to hit the cutters where it really hurts–their grades. Following a few basic guidelines and restrictions set by the more experienced administrators, they could dock grades for missed classes or give no credit for work missed on the day of an unexcused absence. This way, students who don't care about their grades suffer the consequences directly without bothering anyone else. Let's face it, colleges do not look at your attendance report, but they will look at your grades.

Also, it is encouraging to parents when teachers show the concern to talk to them about their kids. The one time that one of my teachers cared enough to send a note home about two unexcused absences affected my parents much more than hundreds of impersonal computerized cut calls or postcards ever could. I realize that it is a big burden to place on the teachers, but it would also be removing a burden from the assistant principals who deal with it now on a much more impersonal, meaningless level. It would also strengthen the relationship between teachers and students if teachers were more involved with their problems. And hopefully those people who have supposedly dedicated their lives to teaching us about knowledge and life care enough to assume this responsibility. If not, they chose the wrong job.

These measures would provide a more efficient and positive way to deal with class cutters. Why waste time disciplining kids who are hurting no one but themselves? Students who cut do not endanger their classmates or decrease the value of their academic experience by not coming to class. For a lot of us, high school is the last stop before we enter the real world. For those of us who make it to college, there will be no one to tell us to come to class, not even our parents. And for those of us who don't make it there, no one can make us get up and go to work.

In a couple of short years we will be expected to support ourselves and make all of our own decisions. This is supposed to be our training for life, and we have to learn to decide on our own about attendance and suffer the consequences of poor grades.

The year in review

"I'm going to miss the people at the school the most. We were good friends and shared good and bad times, which helped us to grow into mature adults,"
—senior Trinita Phillips

"The students at Shaker are more aggressive towards learning. It forced me to work harder this year than ever before, it helped me get into college,"
—senior Kristen Hulse

"I'm going to miss the excellent faculty at Shaker. I had a friend who went to Shaker for a year and he said that the only thing he missed was the the teachers because they are so much better here. I tend to agree. I've generally had good teachers that helped me through the years,"
—senior Alex Hamilton

"Because of Shaker I know I'll be ready for college,"
—senior Kristen Guinn

These are the days

A time to remember

BY RACHEL ZINN
Co-Feature Editor

A faded mural, an engraving on a plaque, a polished trophy in the main office. Seniors leave these subtle marks on the school and keep little pieces of Shaker to take with them in memory as they move on through life.

As graduation approaches, many seniors are grateful for the advantages a Shaker education has given them. Ladonna Ragland said the Shaker education that she has received is solid and that students here are a special group.

"It's not the school I'll miss, it's the people. We're more prepared than students from other schools going off to college," Ragland said.

Travis Ribar said the education was impressive, and was glad racial diversity here has prepared him well for the future.

"In terms of going off and living in the world, I know that I can deal with more people than if I went to an all-white school," Ribar said.

Personal growth has allowed seniors to enjoy what Shaker has to offer. Charles Payton said his view of priorities changed throughout high school.

"I've matured in terms of what I think is important. I was working a lot, so I thought money was important, but my grades were slipping, so I discovered that school work was important," Payton said.

Taneshia Pyles agreed; she has recently begun to work harder on schoolwork, especially during her senior year.

"I'm starting to really take school seriously. I will always remember how hard I've worked for my grades this last year. I'm ready to go out in the real world and get things started," Pyles said.

As individuals have changed, so have their friendships. Senior Melissa Henkin said she has kept a few solid friends all through high school, but her other friends have changed. Overall, she says her senior year has brought her closer to the rest of her class.

"For me personally, I've talked to a lot more different people this year than I have in the past. Before, people kind of went their separate ways," Henkin said.

Ribar said school spirit activities have fostered a sense of class unity.

"I think the senior class as a whole has gotten closer. At the middle school, no one really had a sense of class identity, but then the high school had the pep rallies where everyone is screaming the name of his or her class and feeling bonded to each other," Ribar said.

Payton disagreed; saying that high school has not brought the senior class closer. He said coming up from the middle school has only distanced students more.

"I think that since we've been at the high school, we've gotten further apart. At the high school people feel very different from each other, so they section off," Payton said.

Although cliques are certainly a part of high school, communication in the classroom can teach people about one another. Ragland said a classroom assignment will probably be one of her most cherished memories from her senior year.

"We had to write a speech in English class to say good-bye to the high school. We got graded on them, and it seemed like people put a lot of time into them. They made people feel good," Ragland said.

Sports have also been a major part of the memories seniors will carry with them into the future. Charlie Fuller said his experiences on the football team have helped him mature during his high school years.

"One thing I will always remember is playing the playoff football game against St. Ignatius in front of 7,000 people. The football team was a close group of guys that had a good time. Football taught me to work hard and handle tough situations as well as the good to come out on top," Fuller said.

Elisa Hanna is used to performing in front of a crowd. She said she will remember cheerleading as a large part of her high school career.

"I got to go to all the games for free, support my class, and have fun with the kids on the squad," Hanna said.

For many students, senior year has been special. Pyles said many kids can learn a lot from senior project if they work hard at it. She chose to work on the west side as a teacher's aide in a junior high school.

"My senior year was the most fun. Learning about a teacher's responsibilities and getting to work with junior high kids was great. The other great thing about project is that I don't have to be in school all the time," Pyles said.

Some students who have enjoyed senior year can hardly believe that it is drawing to a close.

"In a way I'm scared about graduation; in a way I'm glad. I look back at high school and it seemed so quick it doesn't seem like graduation could really be happening," Payton said.

Along with the seniors' newfound maturity comes the tendency to give advice. Payton wants underclassmen to budget their time so they can make the most of their high school experience.

"You should take as many classes as you can in the beginning so you don't have to worry about senior year. My senior year has been my hardest. My advice is to buckle down as soon as you step in the door," Payton said.

Motivation is definitely the key, according to Ribar. He said what students get out of Shaker depends on the individual.

"Everything is here for you, but it's not going to force itself on you. If you take advantage of it, nothing is out of your reach," Ribar said.

Another class of seniors makes the journey into the unknown and leaves a legacy behind in the halls and hearts of Shaker.

Through the years.....

- Phil Hughley writing "Wonderful Woodbury"
- In middle school people staging a walkout after the Rodney King incident
- The Weepul Man coming to the middle school and doing a gold rush in the gym
- Whitney Marsh's dramatic speech about Black History Month in middle school
- 8th grade trip to Toronto: bad weather, bad weather, bad weather!
- 8th grade graduation : take with the left, shake with the right
- The Science Fair the same night as the beginning of the Gulf War
- Getting booed at the pep rally freshman , sophomore and junior years
- The Senior Class picture in the rain
- Prom: dancin' all night with stuffed prehistoric animals
- Driving around the oval

Compiled by Debbie Libman

Everything Has Its Price- Pricetags on unusual items

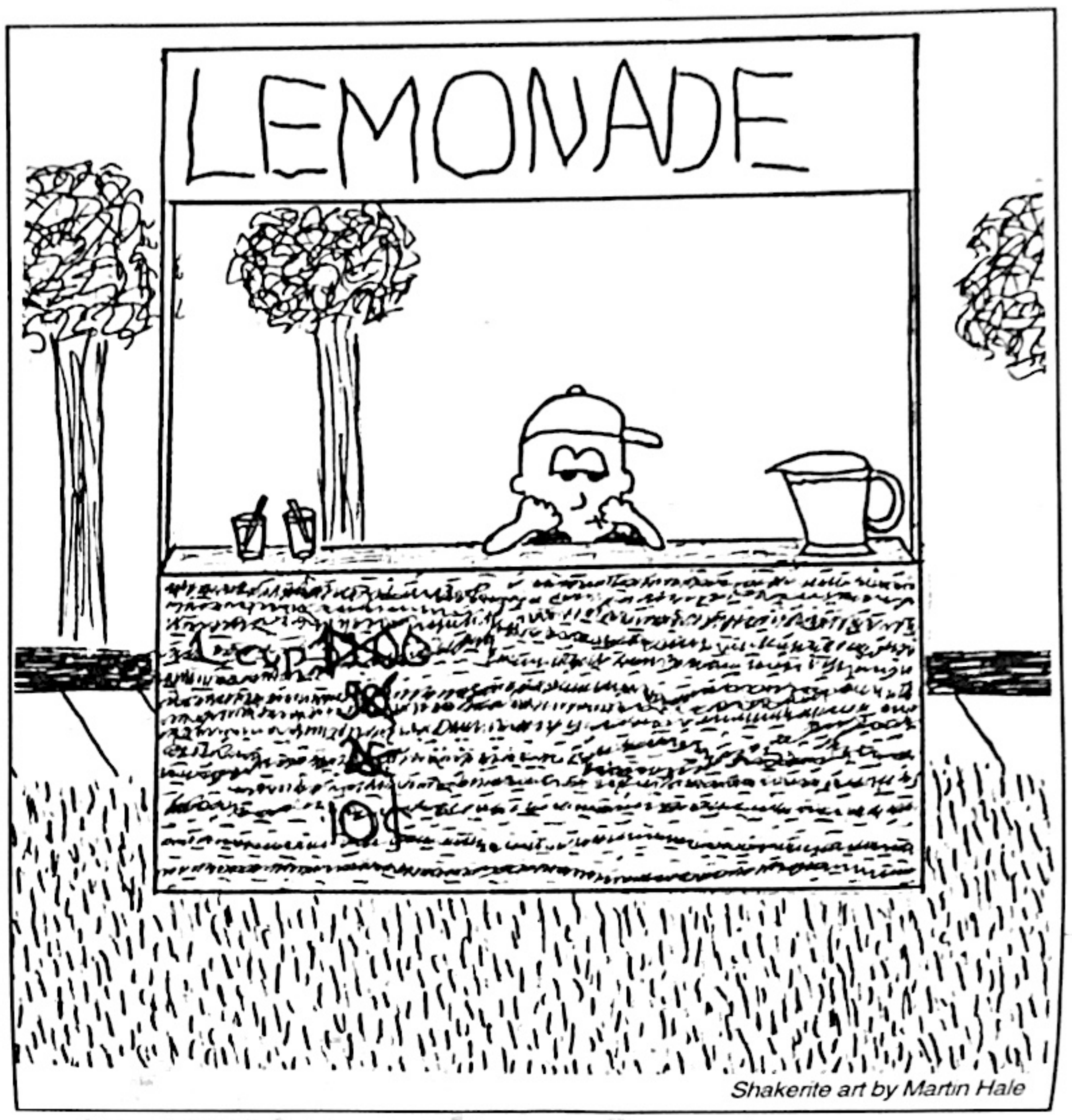
Artificial Ear–$2,500
Cement Truck–$96,000
Soft Drink Vending Machine–$1,200
Phone Booth–$3000
Phalloplasty–$2,600
Bagpipes–$3000
Human Brain–$284
Suit of Armor–$80,000
Munchkin Costume–$660
Police Tape–$14.95
Amish Hat–$49.98
Fake ID–$125

Shakerite Source: "Everything Has Its Price by Richard E. Donley

Summer Entertainment:

Shaker Students Keep Busy

BY NIKI DORSKY
Staff Reporter



Shakerite art by Martin Hale

It was just a few months ago that the student body finally became acclimated to school. But now, as summer break inches closer, students look forward to the plans they have made for their vacation.

On June 28, sophomore Erin Snyder will embark on a 42-day trip across the Unied States. Snyder will travel with 40 other sophomore and juniors from around the world.

Some of her destinations include a white water rafting expedition on the Snake river and visits to the Grand Canyon.

"I'm counting the days till I leave," said Snyder. "I've never been to most of the places we're going. Part of the trip is camping, part is spent in hotels. We travel by bus and airplane. It should be really sweet."

While Snyder is touring the United States, junior Dan Kalette will be attending classes for six weeks at the Academy of Art College in San Francisco.

Kalette's classes will consist of computer arts, figure drawings and an introduction to motion pictures. The classes are free but Kalette must pay for housing. He will not earn any college credit for the classes, but he will be able to put them on his high school transcript.

"This is not going to be anything like school," said Kalette. "I don't have any classes Wednesdays, weekends or on the Fourth of July. I'll be living in downtown San Francisco with no curfews, no parents and an entire city surrounding me."

Leaving town is not the only option for entertainment. There are many job openings, community service opportunities and local day camps looking for high school workers or participants.

Educationally, students may need or want to attend summer catch-up or enrichment classes. Specialized programs such as the Princeton Review offer classes to help students boost their SAT or PSAT scores.

And of course, there are always the endless days of hanging out at Thornton Park Swimming Pool that have characterized many Shaker summers.

Regardless of the activity, have fun and enjoy the summer. After all, there are only two more months until school starts again.

Soundgarden:

New Album Same Great Sound

BY NED SACKMAN
Co-A&E Editor

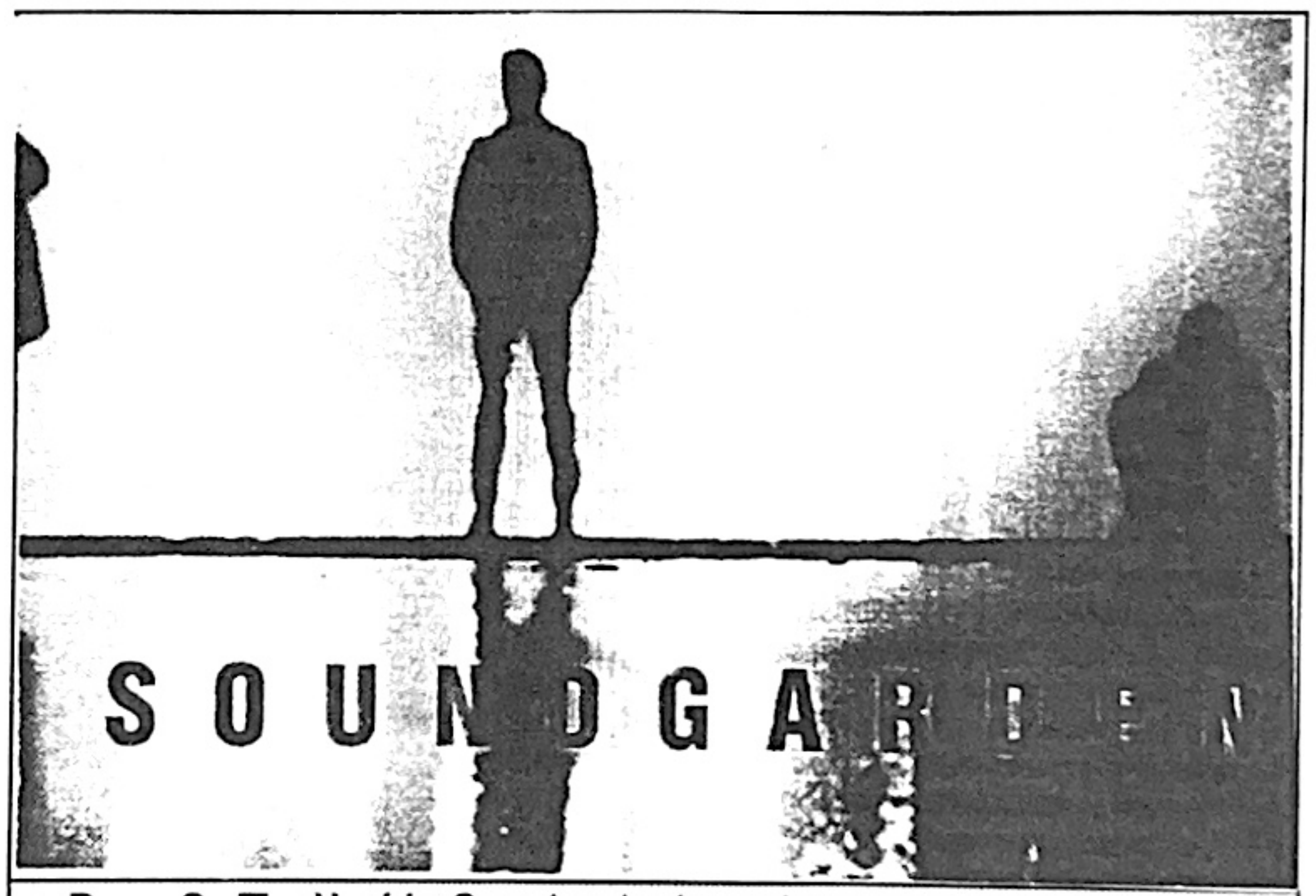
Soundgarden is a hard rock band, and on their new album, *Down on the Upside*, they make no bones about it. The same solid metal hooks, brooding lyrics, and relentless drumming that made their last album *Superunknown* so popular are all present on their latest effort.

However, where *Superunknown* established Soundgarden as a band willing to push the boundaries of heavy metal, *Down on the Upside* displays their musical prowess, but fails to expand on it. Part of what has identified Soundgarden as Seattle's premier heavy metal grunge band is their propensity to try something new. On *Down on the Upside* Soundgarden has failed to look for a new sound, and opted to simply remind us what a good band they are.

Despite the album's conservative nature, it is intimidating in length. There's plenty of room for some genuinely good music in its 16-song, 66-minute format. On "Dusty" the listener is met by an immediately infectious riff, and just before the song gets repetetive the band cranks up the distortion and lead guitarist Kim Thayil brandishes his skill. In "Tighter and Tighter" Thayil's playing is spectacular, as his piercing solos are reminiscent of something by Jimi Hendrix.

Among the albums more mediocre songs is "Rhinocerous," a fast-paced metal marathon. Although somewhat catchy, the song fails to go anywhere, and comes off simplistic. A band like Soundgarden is capable of better.

The most progressive track on the album is "Blow Up the Outside World."



Down On The Upside. Soundgarden keeps it up on their new album.

It begins with the assuring strum of an acoustic guitar and Chris Cornell singing like John Lennon on the Beatle's *Magical Mystery Tour*. Slowly the song grows, and at the chorus a torrent of electric rage rushes in as Cornell cuts the Strawberry Fields vocal for a more familiar heavy metal wail. "Pretty Noose," the first single released off the album is also well done. It opens with an ominous wah-wah guitar and refuses to settle into one rhythm, constantly shifting gears and doubling back on itself. In these songs the band begins to effectively stretch their talent. This kind of experimentation, consistently done well, would have made for a better record.

Among the albums other cuts "Applebite," stands out as a dark five minute interlude incorporating a moog synthesizer. "Ty Cobb," rips along on an abrasive riff until the chorus, in which the band barely dodges a parental advisory sticker. This song may also be the recorded debut of lead singer Cornell on mandolin.

Although *Down on the Upside* is full of styles and rhythm patterns familiar to Soundgarden, the album still remains ahead of most bands that find their home in MTV's Buzz Bin. It's just a shame to see Soundgarden miss an opportunity to further expand their genre.

Steve Says...

Dress Code Must Go

BY STEVE DEOREO
Staff Reporter

Barely awake, barely out of the shower, the last thing I think about in the morning is my clothes, so imagine my surprise when I found out that the faculty has something to say about them.

Some might take it for granted, but going to Shaker provides students with a lot of personal freedom that other schools don't have. For example: Shaker has an open campus, while schools like Cleveland Heights lock students in all day. Students may have also noticed that they are seldom told what they can or can not wear, but that could change.

The "secret" respect comittee survey given to teachers illustrates that the staff has become frustrated with a lack of respect shown by students. The main problem is caused by revealing clothing that many feel is too sexually provocative for a school environment and therefore detracts from the educational process. This is a fairly sensible point, but a dress code is a non-sensical conclusion.

If some students and faculty members are offended by revealing clothing, why should all student apparell be restricted? If the problem is with jeans ripped open to the boxer shorts, tight shirts. then why not deal specifically with that and leave everyone else alone? Perhaps because it would just be easier to enforce a blanket policy even if it has no regard for student's rights.

Tinker vs. Des Moines Community School District set the precedent for student expression in school. The Supreme Court ruled that three students should not have been suspended for wearing black arm bands in protest of the Vietnam War. The ruling says that students do not have complete first ammendment rights inside of school. However, "Substantial disruption of school activities," must be proven for student expression to be controlled.

This is the key to our freedom of expression: the administration can only regulate our clothes if they can find some way to prove them a nuisance. It would be nice if students could be left to worry about more important things than what they are wearing. However, in accordance with the above court ruling our handbook has certain restrictions on revealing clothing deemed "disruptive." Ok, I can cope with that, I've never looked good in a mini-skirt anyway. Besides, not that many people actually wear revealing clothes, so maybe they could just save them for the weekends to avoid complaint. Men pull your pants up so you will not have to wear floods, women sacrifice daisy dukes so you will not be confined to "slacks." Think about it.

Human beings are entitled to certain inalienable rights, students are entitled to a few less. Though I disagree with losing some of my rights at the school door, I haven't lost any important ones yet. So since it is the law, I grudgingly follow the policy of showing up with sufficient clothes on every morning. However, any restraints beyond this would be a clear violation of the constitution and I urge all students who like to wear whatever they want, to be aware of their rights, and to be ready to defend them from thoughtless restriction.

Miles Shares Social Life Secrets

BY MILES BERGER
Co-Editor-In-Cheif

The Social Life Quiz

◆Do you spend your Saturday nights babysitting younger siblings?
◆Are you grounded?
◆Do you feel like you will never get out of the house?

If you answered yes to any of these questions, read on to find out how to get out of the house and what to do once you are out. If you answered no to all the questions, read on anyways.

Getting out of the house

Problem one: Your parents need you to babysit for your younger siblings because they won't be home, but you want to go out. The solution: Harass your parents constantly, confuse them with your math homework and make them feel dumb, and generally act like a pain until they kick you out of the house.

Problem two: You tried the solution to the babysitting problem, and instead of kicking you out of the house, your parents grounded you. Now, this one is a little bit more complicated.

You could try being really nice and hoping your parents will let you out, but that is unlikely. Your best bet is to type up some official looking notice saying that some club (JCWA, Shakerite, Interact) is having a meeting on Friday night at 7 o'clock. This might not work either, although you could write on the flyer that the meeting is being held at night in order to avoid sports conflicts. Finally, if all else fails you could just say, "I'm going to the bathroom," and then leave, or, if you are really obnoxious, walk up to one of your parents and ask, "Can I go out tonight?" and then, before they have a chance to say no, blurt out "yes," and then run.

What to do once you are out

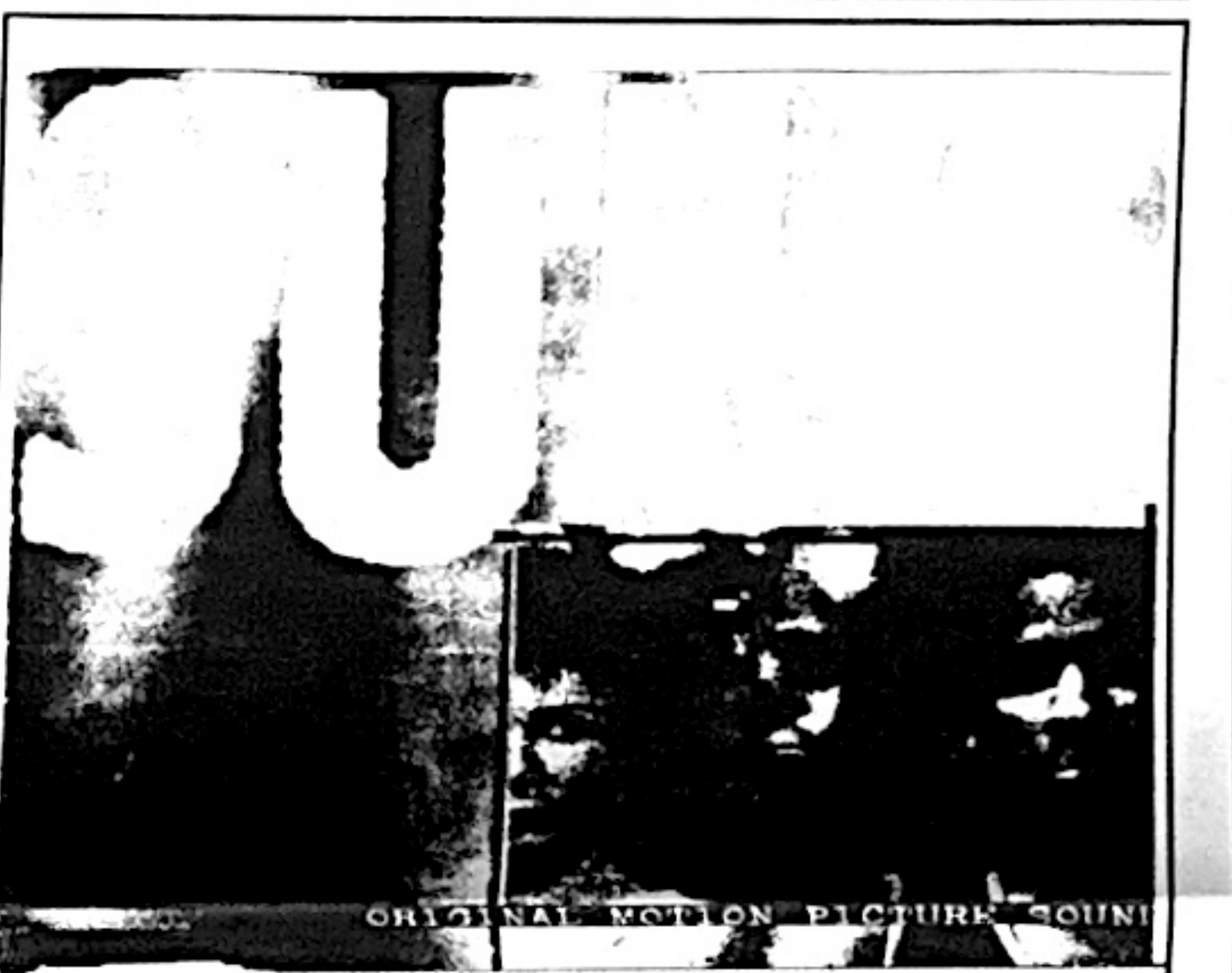
Since you probably got yourself in trouble getting out of the house, you better make it worth it by having a great night. You are probably a little tired after doing all that work to get out of the house, so grab a bite to eat at Captain Tony's Pizza, at Shaker Square. You can eat outside or inside and the waiters are all really goofy and funny. They also have a magician do tricks for you while you wait for your food, and the food is good and cheap.

Since you are already at Shaker Square, you may as well go see if you know anyone at Arabica. The coffee is pretty good (especially cafe mocha and ice mocha), but you may have trouble seeing your friends through all the smoke in the back. Next, if you are still hungry, you could try to win some crazy bread at Little Caesar's Pizza, also at Shaker Square (They have this little Simon-type game- you know, the lights flash on and off, and then you have to press the buttons in the same order- and if you win, you get free food).

By this point, you may be sick of Shaker Square, but it should still be early in the night (depending on how long it takes you to eat). There still should be enough time to take the rapid downtown and hang out at Tower City, or check out a concert in the Flats. Or, if you like to stay closer to home, you could try hanging out at Coventry and people-watching. But, whatever you decide to do make sure you have enough fun to make up for any trouble you will get in once you get home.

Sunset Park soundtrack a disappointment

BY LAUREN DICKS
Staff Reporter



Should have stuck to basketball. *Sunset Park* soundtrack doesn't measure up.

Although loaded with some of the most popular names in rap music, the *Sunset Park* soundtrack comes off corny and weak.

Since the CD features hot recording artists 2Pac, Tha Dogg Pound, and Adina Howard, one would think it would be a hit. But it isn't.

The best song on the CD is Mc Lyte's "Keep On, Keepin' On" featuring XScape. This song revives Lyte's lost reputation as on of the most talented female rappers. With lyrics tighter than a rubber band and a **smooth** laid back beat, Lyte gives this song much flavor, while Xscape kicks the background vocals with a touch of soul.

Queen Latifah also represents strongly with "Elements I'm Among." As always, the Queen lives up to her title with the dope lyrics. The beat is also live, containing some of that "East Coast flava."

On the contrary to these examples, the rest of the album is mostly trash. Junior M.A.F.I.A. tries to come real about their sexual desires for oral sex, but instead they end up sounding quite corny in "We Don't Need It." With a ***main chorus paying hommage to the benefits of oral sex this song is just plain*** freak nasty and would not apeal to anyone with class. Yuck.

The two biggest letdowns of the soundtrack are 2Pac and Tha Dogg Pound. 2Pac's "High Till I Die," is just mediocre in comparison to many of his other compositions. Tha Dogg Pound is even more disappointing with "Just Doggin'." This song sounds like it was prepared by the group at the last minute and ends up coming off simple and dumb.

Despite high expectations due to the big names, the soundtrack is a disappointment and helps preserve the reputation of poor movie soundtracks.

RANTS & Raves

BY BRENDAN MASINI
Co-A&E Editor

In this era of standardized education, it is rare to be able to express your opinions on what you feel are the truly pressing issues in life. So let me take a minute to free my mind of what is really important.

Paperback Books– They've taken over in English classes, and for good reason. They are flexible and can take a beating. When the cover falls off of your Great Gatsby, you can tape it on and have it look good enough to get your book card back without a fine.

Screens on Windows– Especially as summer approaches, knowing that you won't have bees or mosquitos flying around your house when the windows are open is a big plus, especially in the bathroom. Ouch.

Rollerblades– For years, everybody wanted to roller skate but skates were just too ugly. Now, you can rollerblade, be in fashion, get exercise and have fun. The best of all worlds.

Indians– If you have never seen a Native-American dance ceremony, you really should try to fit one in your schedule. Frankly, its amazing.

Indians– If you haven't been to a Tribe game this year, you should really try to get tickets. Frankly, they're amazing. Tribe is in it to win it in '96.

UHF– One of the greatest, if not the only, "Weird" Al Yankovic movies ever made. Combining slap-stick comedy with Michael Richards from Seinfeld is a winning recipe. I highly recomend it.

Finally **Dairy Queen**– This little respected [illegible] place serves up "Hot Eats and Cool [illegible]." Really, can you beat that?

BY NED SACKMAN
Co-A&E Editor

With all kinds of individuals and idiosycrasies this is certinly a planet full of variety. This statement holds true in talking about favorite movies, or even where to eat. Starting this issue, Brendan and I will be sharing our opinions in this monthly segment, *Rants and Raves*.

The Simpsons– It might be the funniest show on television. For anyone with a father like Homer, or anyone with a sense of humor, this show is worth the time, especially now that it's syndicated every week night.

Brewster's Millions– Not one of Richard Pryors most famous movies, but definitely one of his funniest. Pryor has to spend $30 million in a month so that he can inherit $300 million. He runs for public office, helps out the minor league baseball team that he used to play for, and generally makes you laugh.

Pearl Jam– The best band of the decade. Even though they haven't toured in two years and haven't made a music video for even longer, they are still talented and (gasp!) original.

Mission Impossible– The best movie ever that Tom Cruise produced. All the newest gadgets, a cast of double-crossing characters, and Marsolais Wallace from Pulp Fiction.

Kleenex– What would we do without it? There's nothing better than the relief of blowing a stuffed nose, plus it can be a real lifesaver when you run out of toilet paper.

"Babe I'm Gonna Leave You," by Led Zeppelin– A little known track off their first record. I don't know why this one isn't legendary, but it should be.

What's Goin' On?

Summertime Jams

All the information to rock your way through the early summer months

◆**Adam Sandler**–Nautica, June 26

◆**Presidents of the United States of America**–Nautica, June 18

◆**Seven Mary Three**–Nautica, July 4

◆**Everclear** with **Spacehog** and **Tracy Bonham**–Nautica , July 12

◆**No Doubt**–Odeon, Aug 12

◆**Allman Brothers**–Nautica Stage, July 24

◆**Geauga Lake**
$19.99 ($12.99 after 5p.m.)

◆**Cedar Point**– $28.95 ($18.95 after 5p.m.)

◆**Chubby Carrier and the Bayou Swamp Band**–Wilbert's, July 13

◆**Neil Diamond**–Gund Arena, June 27 –June 29, $17.50–$35

◆**Screaming Trees**–Odeon, June 20

◆**Hootie and the Blowfish**–Blossom Music Center, July 18

◆**Ozzy Osbourne and Filter**–Blossom Music Center, June 29

◆**Pantera and White Zombie**–Blossom Music Center, August 15

◆**Fishbone**–Odeon, June 6

◆**Nixons, Gravity Kills, Hog**–Peabody's, June 9

◆**Cows in the Graveyard**–Peabody's, June 14

◆**American Indian PowWow**–Edgewater Park, June 1,2

◆**TheFlying Karamozov Brothers**–Blossom, July 7

◆**CSU Summerdance Concert**– Cain Park, July 18

Dates Compiled By Brendan Masini

Shakerite Graphic by Rebecca Marshall

Best of luck to all the seniors
When they were freshmen they were wieners
But now they're bigger and a little brighter
Their senior year couldn't have been tighter!
From freshman Homecoming to Senior Prom
The class of '96 has been da bomb.
They have sung in chorus and played in the band
Let's all give this awesome class a hand.
Now off they go into the great unknown
Leaving friends and families they may feel alone
But if they feel scared in the dark of night
They should snuggle closer to the cozy *Shakerite*!

Profiles of two high school dropouts: *why they left what the future holds*

BY TOBY BULLOFF
Co-Feature editor

Chuck*, who did not want his name used, was about to be expelled for too many cuts on his record 10 days before spring break two years ago.

"Most of the classes were not interesting to me, so I just didn't go. They were just so boring. There were about two classes that I liked, so I just went to those," he said.

His mother pulled him out of Shaker so his record would not show he had been expelled. His family would have had to move or pay tuition for him to attend another high school, so he decided not to enroll in any high school.

Chuck said his parents had no control over his decision to drop out.

"It is my life– if I wanted to jump off a bridge, they can't stop me– it's my life," Chuck said.

Currently, Chuck is taking preparation classes for his GED at Tri-C. The GED is essentially the same as a high school diploma. He said a GED is an alternative for kids who cannot go to high school.

"It's a great way to get a diploma for a teenage mother who gets kicked out of school or for kids that hate high school. There are very few really stupid people in the world. Some people just need to figure out how they want to learn," he said.

Getting a GED may be a good option, but Chuck said it is harder than it looks.

"I just read recently that seven out of 10 high school graduates can not pass the GED. It's really tough," he said.

Chuck is not working now, but he has designed T-shirts for the E-Street clothing store under the brand name "Spiffy." They will go on sale in about a month, and he will receive royalties for their sale.

After he gets his GED, he said he is not sure what his future holds.

"I am not sure if I want to go to college. I might take business classes later because I want to start a business," he said.

DROPPING
OUT

Quick Quotes

"I think kids should get out of school as soon as possible if the pressure gets to be too much."
– Latin teacher Bob White

"I think about dropping out once in a while. It would make things really nice now, but I think it might make things hard for me later."
– Junior Erica Labovitz

"Don't drop out. A GED is not a diploma. You can't even join the military with a GED anymore. If you think you're mature enough to know now what you want to do with the rest of your life, just don't get married and don't have kids, because you will not be able to support them."
–Principal A. Jack Rumbaugh

** name changed*

BY TOBY BULLOFF
Co-Feature editor

John Lund dropped out of junior year this year because he felt his classes were worthless.

"Honestly, all I felt I would get was a diploma, a piece of paper," Lund said.

His parents had mixed feelings about his dropping out. He said his mother hated his decision from the beginning, but she is now accepting the fact that she cannot force him into attending school. His father respected his decision to drop out.

Lund did not want to get suspended because it would tarnish his record, so he created a new schedule for himself with Principal A. Jack Rumbaugh. He followed his schedule for some time and then realized how much he disliked school. He left before spring break.

At first, Lund did nothing during his "vacation" from school.

"I would wake up whenever I happened to wake up," Lund said.

As a pasttime, Lund started creating computer music, which he enjoys but does not want to pursue as a career. His composing involves special computer programs which notate pitch values onto his screen for easy editing.

"But even that got old. I realized I needed a job," Lund said.

Lund's lack of a high school diploma did not affect his getting a job. He is now working in the technical department at Sea World and helps prepare the lighting and sound for shows. This position will end in September, and he said he is unsure of his next job. He may continue working in the field of technical arts.

In the future Lund may take art and computer courses for fun, but he does not plan on being a full-time student at a college.

"I do plan on getting my GED. I have to wait until I am 18," Lund said.

Crazy Classroom Cracks

Some say cracking is disruptive, but the fine art of ranking still keeps students entertained

BY MILES BERGER
Co-Editor-in-Chief

"Your mother is so stupid she tripped over a cordless phone."

"Your sideburns look like spinach."

Although cracks like these may seem childish, immature and not the least bit funny when written down on paper, senior Doug Lee considers "ranking" an important part of Shaker.

"To be a funny ranker, you have to know how to captivate a crowd. Anyone can be funny once, but the key is consistency. It's all spontaneous– you have to feel it– and the key is to make the crowd laugh," Lee said.

Although ranking is intended as a form of humor and entertainment, senior Kofi Coaxum feels that it occasionally can break down into something negative.

"Some people can't take it– you've got to be able to take it all in stride. When you crack you are putting yourself on the line, and you have to keep yourself looking good," Coaxum said.

"It's an ego thing, and nobody wants to lose," Lee said. "Some guys will take it to a personal level and talk about how many girls they get, but once they start doing that, they've already lost. Really ranking is not to hurt people's feelings, but to make the crowd laugh."

According to Lee, the larger the crowd, the better the quality of the ranking.

"One of the best rank sessions was in the cafeteria during lunch. It was a classic battle– me versus [senior] Charles Payton. It went back and forth for the whole lunch period, and as people got out of the lunch line, they just started to gather around and watch. There must have been 30 to 40 people watching," Lee said.

NOOGIE PATROL!

Shakerite art by Susan Murray

"It's the most incredible endorphin rush in the world to have 50 people behind you, laughing with you," Coaxum said.

Not everyone is as fond of ranking as Lee and Coaxum, however. Some teachers find ranking an immature distraction from learning.

"Ranking is a source of unnecessary arguements and fights. It is degrading and it becomes the focus point instead of the educational process going on at the time. It also causes tension for the classroom teacher, and it shows a lack of manners, courtesy and self discipline both to the instructor and the rest of the class," math teacher Thomas Patrick said.

However, Lee still feels that ranking is a worthwhile activity, and he says that even teachers occasionally enter the fray.

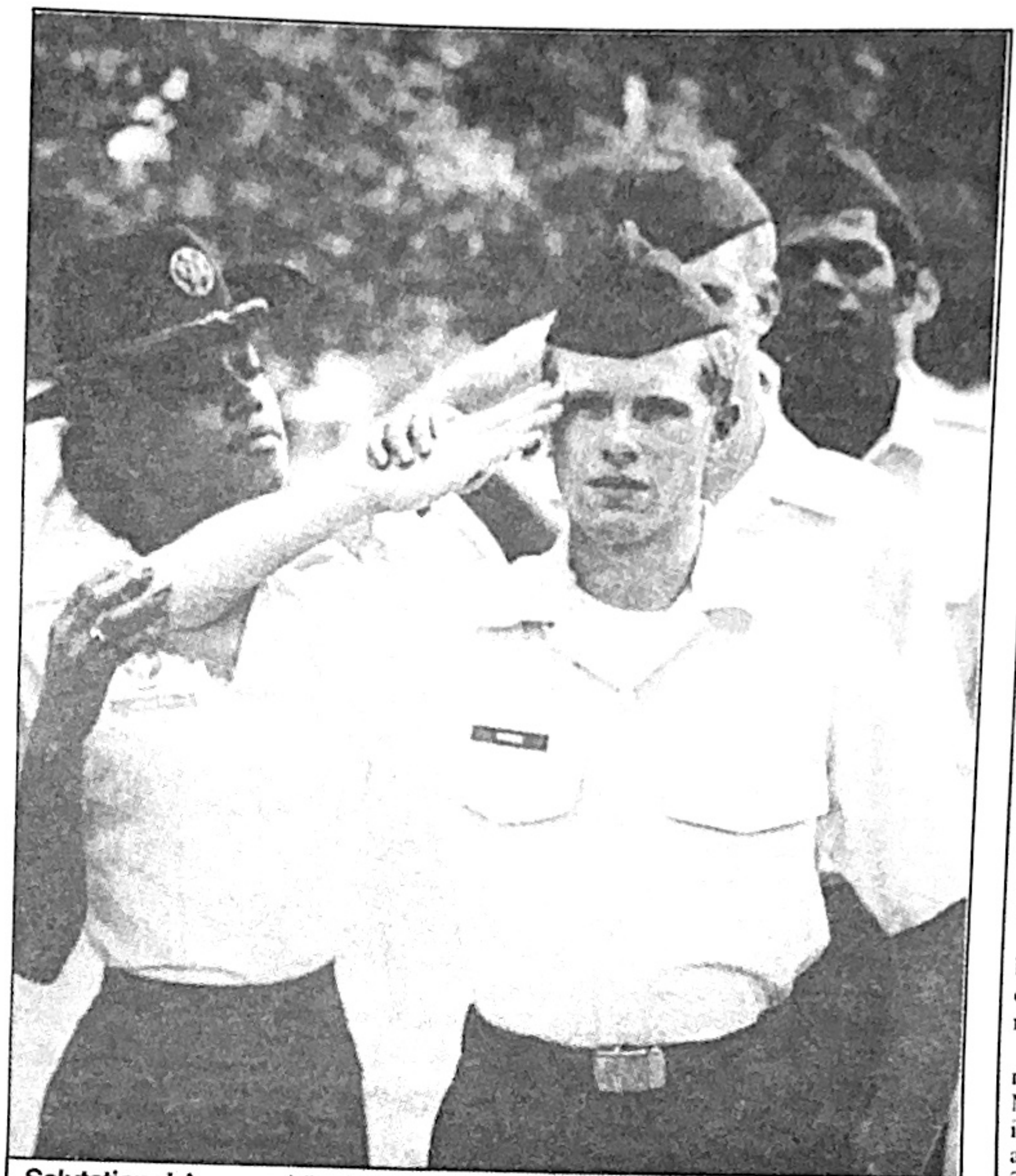
"Teachers are in the room to teach, so obviously it bothers them if there is a ranker in the room, because a ranker can captivate an audience just like a teacher. I've been kicked out of class several times for ranking on people. Sometimes though, teachers get funny about it. One time, me and some friends had to stay after school with Mr. Patrick because we were ranking and drawing pictures during class, so then Mr. Patrick drew this guy with a big afro who was wearing a T-shirt that said 'summer school' and said he was going to get one of us," Lee said.

No matter how hard teachers try to stop it, it seems that ranking is here to stay.

"Some people may call it immature or childish, but every person who has heard a rank session has laughed. It's a part of Shaker," Lee said.

Seniors march toward future

BY RACHEL ZINN
Co-Feature editor



Salutations! A new soldier learns to salute so he can make his country proud.
Shakerite photo from U.S. Air Force pamphlet

A few good seniors have made the decision to aim high and be all they can be by joining the Armed Forces after graduation. They will travel to boot camp in search of education, opportunity and discipline.

For some, joining the military has been a lifelong dream. Senior Korisha Ford said she was attracted to the prestige of being a member of the Marines.

"When people see the Marines, they're just like, 'Daag!' They are top of the line. I want to be a part of that," Ford said.

Others like senior Rachelle Perry stumbled into the thought of joining the military by accident.

"A Navy recruiter came to our physics class and passed out a survey. I checked the box to receive more information and thought nothing of it, but the recruiter called me the next day and I've been asking questions ever since," Perry said.

The thought of money to pay for college is an enticement for many students. The Army, Navy and Marines allow members to qualify for different scholarships to civilian colleges. People must enlist for four years, and can begin attending a school near base camp in their second year.

Both the money and the desire for discipline contributed to senior Ron Brooks' decision to join the Army.

"I knew the benefits and I knew I needed more discipline. I could just work my way through college instead of having to pay," Brooks said.

Even those who look to a career in the military see money for schooling as a benefit.

"I want to make a career out of the Marines, but I do want to go to college and get a masters degree in nursing as something to fall back on," Ford said.

Different branches of service have a variety of advantages. Perry became interested in the Navy because she took a test and qualified for their nuclear program, which she said might be a good opportunity because it was difficult to get into. Perry also liked the general character of the Navy.

"The Navy really isn't into all the actual warfare as much. It's not like the army or marines where people are actually fighting on the front lines, so I'm hoping the boot camp won't be as hard," Perry said.

Brooks plans to get an art degree while he serves in the army, and is not particularly worried about the rigors of boot camp.

"It's just one small step to move onto a bigger part of life," Brooks said.

Any decision about the future is difficult, and Perry is still not sure she wants to enlist in the Navy. Her main fear is that she will not receive the money to get her psychology or law degree.

"I want to make sure I get what they promised me. I've heard horror stories on the news about people not getting what they asked for," Perry said.

Besides their own fears, some students have to deal with their families' worries about them joining the military. Ford said her uncle was a Marine, but does not support her decision to join the Marines also.

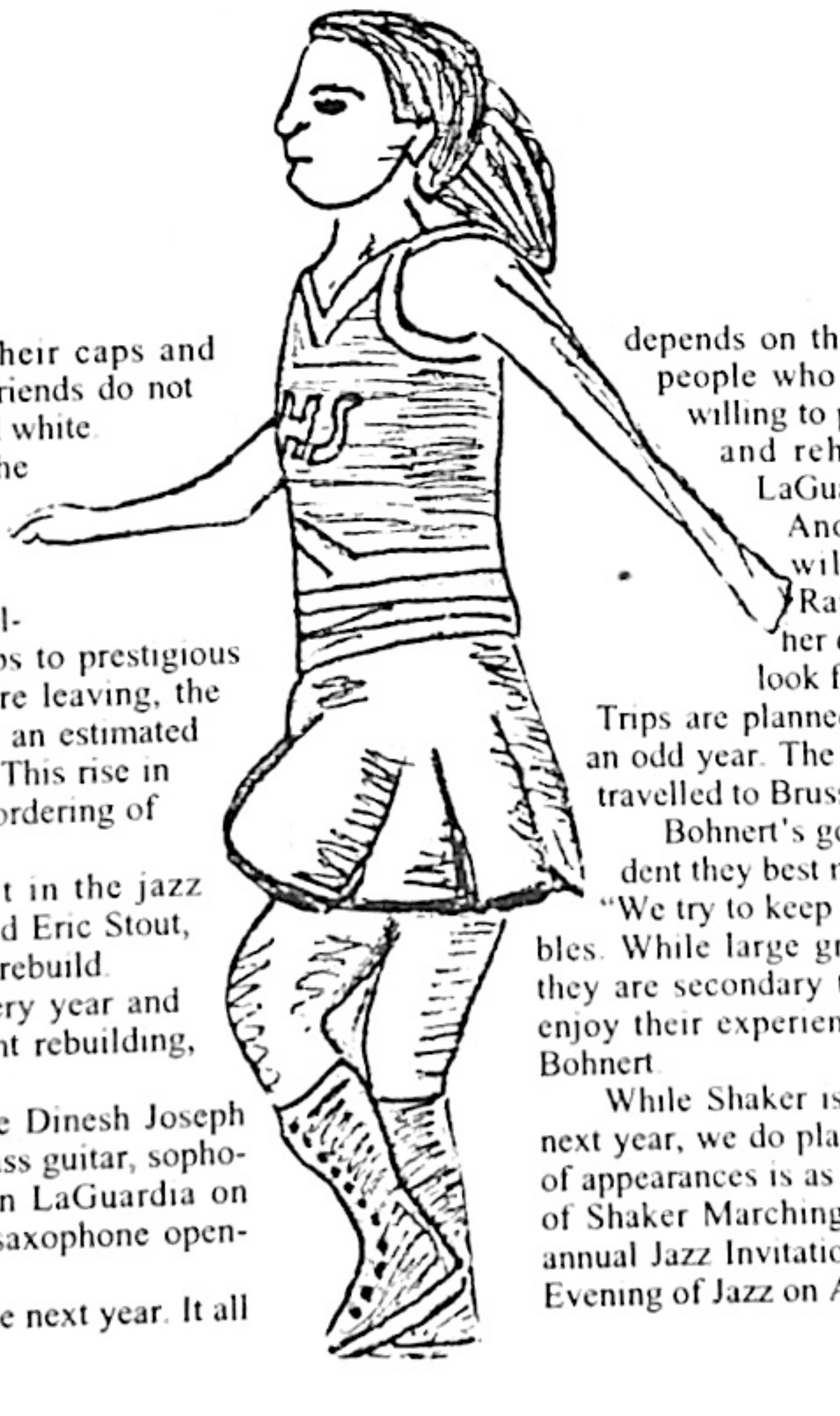
"I sort of want to follow in my uncle's footsteps by becoming a Marine, but he is not happy at all with my decision. He thinks the Marines are no place for a girl," Ford said.

Despite the obstacles they may face, some seniors are determined to receive money for education and search for discipline while serving their country.

The Pride of Shaker Heights

Band program prepares for loss of powerful senior class

BY LESLIE SIMON
Co-Centerpiece editor



All the seniors look identical in their caps and gowns, but what the proud parents and friends do not see is the talent hidden beneath the red and white.

Band director Hans Bohnert said the loss of this year's talented seniors will have an impact on the concert and marching bands. Eight graduating seniors will be majoring in music at college, many of them recieving scholarships to prestigious music programs. While many students are leaving, the band program continues to increase, with an estimated enrollment of 300 students for next year. This rise in students interested in band called for the ordering of 50 more uniforms and instruments.

The absence of seniors is also felt in the jazz combo. With Ethan Rider, bass guitar, and Eric Stout, saxophone, leaving, Bohnert is looking to rebuild.

"We lose a few senior members every year and just bring in new people. It is a constant rebuilding, with our filling in the gaps," Bohnert said.

The new combo includes sophomore Dinesh Joseph on drums, freshman Daniel Deming on bass guitar, sophomore Toby Bulloff on piano, junior Jon LaGuardia on trumpet, and auditions will be held for saxophone openings.

"It's hard to tell how the group will be next year. It all depends on the talent and commitment of other people who join. If they are talented and are willing to put in the time necessary in practice and rehearsal, we will be good," said LaGuardia.

Another change to the band program will be the addition of the new Raiderette coach, Mandy Smith. With her dance and flag experience, the bands look forward to having her on staff.

Trips are planned every three years, with this being an odd year. The last trip was in '95, where the band travelled to Brussells, Prague and Paris.

Bohnert's goal for next year is to offer each student they best musical education they can.

"We try to keep finding ways to emprove the ensembles. While large group awards and tributes are great, they are secondary to the individual. We help students enjoy their experience and have fun with music," said Bohnert.

While Shaker is not scheduled to hold any contests next year, we do plan on hosting many shows. The order of appearances is as follows: The Second Annual Sounds of Shaker Marching Band Festival on Sept. 7, the first annual Jazz Invitational on Feb. 20, and the 11th Annual Evening of Jazz on April 29.

Senior talent rewarded: Zavelson to receive arts scholarship

BY CAITLIN MASINI
Co-News editor

Senior Billy Zavelson, known at the high school for his musical and theatrical achievements, has recently received national recognition for his talents.

Zavelson received an honorable mention scholarship for theater from the National Foundation for Advancement in the Arts. This foundation gives scholarships for all facets of the arts. Zavelson applied after receiving the application and encouragement from theatre department head James Thornton and his private voice coach. In addition to filling out the application Zavelson had to make a tape of a song and monologue.

"The scholarship gave me more of a drive to go through with my major in musical theater," Zavelson said.

Zavelson has been acting for 13 years. Out of school he was in several productions with Heights Youth Theater (HYT) and recently was in 'Godspell' at the Chagrin Valley Little Theater.

He has also attended camps to advance in the arts, including Stage Door Manner Performing Arts Training Center and Northwestern's National High School Music Institute.

Zavelson appeared in all of the major productions at the high school; performing as Sebastian in the 'Tempest,' Bill Sykes in 'Oliver,' and Doc Gibbs this year in 'Our Town.' He has also participated in New Stages for two years as a director, in Improv for two years, ensemble for three years, and in Shakescenes his sophomore year.

"I loved acting with HYT equally with acting at the high school, but at the high school it was more of a learning experience, which prepared me more for spontaneous auditions," Zavelson said.

He also enjoyed both experiences because they gave him the opportunity to meet people from all over.

"At each show of 'Godspell' I had at least five friends there and they were not all from Shaker, which is really cool. If I did not have the support of my friends, I would not enjoy theater nearly as much," Zavelson said.

He said that his parents are also very supportive. They attend at least two performances of every show that he is in and they support him financially to go to camps, workshops or whatever else is necessary.

As well as being an active member in the theater program Zavelson has been active in choir. This year he was president and a member of Chanticleers.

Zavelson is incorporating both his musical and theatrical talents in a musical review called "Billy Zavelson From the Stage," which will be performed on June 7 in the large auditorium.

After high school Zavelson plans to attend Ithaca College where he will study musical theater.

FINAL RAIDER WRAP-UP:

Football: 6-4 #
Baseball: 16-5 *!
Volleyball: 10-10
Field Hockey:16-1-2!
Ice Hockey: 10-16-1 !
Men's Track: 5-0
Men's B'Ball: 16-2 #
Men's Tennis: 18-2 *!
Softball: 8-8 *
Wrestling: 16-4 !
Men's Cross-Country: 11-6
Women's Tennis: 12-10
Women's Lacrosse: 19-0-1 &
Men's Swimming: 10-0 *@!
Women's Swimming: 10-0 *!
Golf: 4-21
Women's Cross-Country: 6-6
Men's Lacrosse: 12-4 !S
Women's B'Ball: 6-9
Women's Soccer: 3-13-1
Women's Track: 5-0
Men's Soccer:7-8-2 !

Key:
*-LEL Champs
#-Erie Division Champs
@-District Champs
&-Midwest Champs
!-State Tournament Qualifier
S-"B" bracket Champs

Former exchange student expected to make splashes in Atlanta

Agnese Ozolina, a former foreign exchange student will be representing Latvia in the 1996 Summer Olympics.

Ozolina spent her freshman year at the high school. While Ozolina was here she broke five high school records, became an All-American, swam in Junior Nationals, and led the women's varsity swim team to the 1995 district championship.

Since returning to Latvia she has broken four Latvian women's National swimming records and has currently qualified for one event in the Olympics. Ozolina set the Latvian National records in the 50, 100, and 200 meter freestyle, and the 100 meter individual medley. She has qualified to swim the 50 meter freestyle in Atlanta and attempted to qualify for the 100 and 200 meter freestyle races last weekend in Prague.

Ozolina said that her year at Shaker helped her a lot in preparing for the Olympics.

"It gave me a lot of experience and helped me build up my endurance," she said. "Welsch helped me a ton and I really enjoyed the experience."

Ozolina said that she misses Shaker and that she hopes to return to the United States next fall.

"I hope to come back, maybe to California or Ohio," Ozolina said.

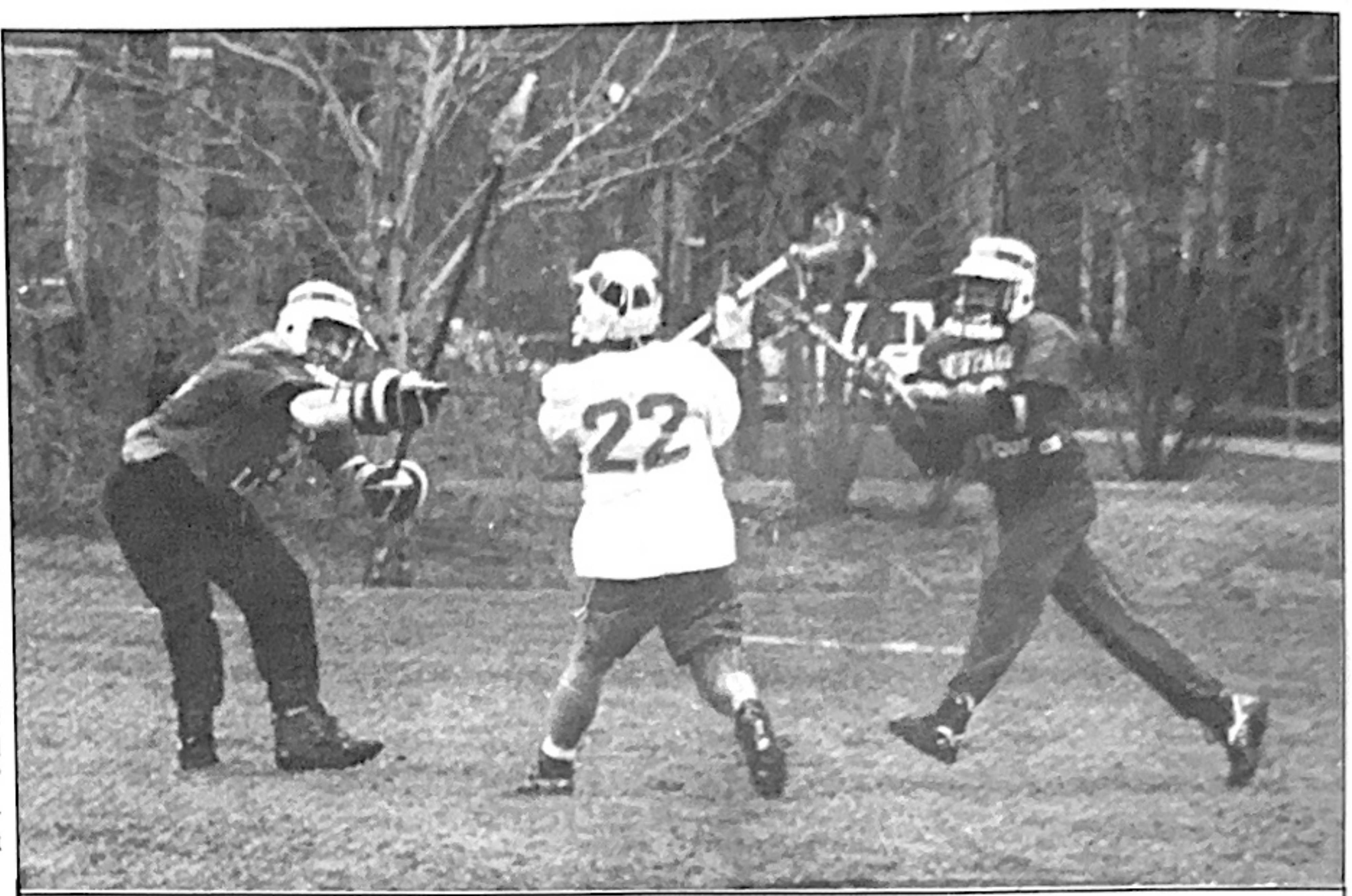
Ozolina is one of only two females from Latvia that are swimming in the Olympics. The two females along with two Latvian males will arrive in Atlanta on June 24 to begin their preparation for the Olympics.

"I'm very excited to swim in Atlanta and it should be a wonderful experience," said Ozolina.

—Tommy Gelehrter

Men's lacrosse wins Division B

BY NIKI DORSKY
Staff Reporter



MAKING THE PLAY. Senior Billy Fallon throws the ball downfield in one of the most heated games of the season.

Shakerite photo by Iahn Gonsenhauser

For the men's lacrosse team, the loss of eight seniors and a last place seed in the "B" bracket of the 1995 state tournament did not leave remaining players with an optimistic outlook on the upcoming season.

But after an overtime win against Toledo St. John to make their record 2-0, the team realized that a potentially successful season was before them.

Led by senior captains Chris Moore, Dave Forker and Bill Fallon, the Red Raiders have finished their season with a "B" bracket championship 11-9 win against Hilliard last weekend in Columbus.

The team was on their way to the championship with an 8-6 win last Thursday against Wellington. Team manager sophomore Gretchen Williams said that the team was very excited on Thursday, but even more excited when they won on Saturday.

"The guys were so pumped on Thursday, but they were the most pumped I've ever seen them on Saturday," Williams said.

Sophomore Carl Ewing was recognized as Offensive MVP in Columbus, and Chris Moore was acknowledged as Defensive MVP. Goalie sophomore Todd Svec was amazing according to Williams and really helped the team to victory.

"Svec played a great game defensively, as did [junior] Sam Root. Bill Fallon got injured, but he scored before he went out," said Williams.

The team ranked ninth in the states, according to sophomore transfer Dan Burkons.

"We had a good season, and it was a great performance in Columbus," Burkons said.

Coach Craig Gallagher agrees with Williams and other players that the season has been the best it could be.

"The guys have really made the most out of this season. Several first year players have really stepped it up and added a lot of depth to the team, especially on defense," Gallagher said.

A 4-1 win against Wooster was the climax to the team's season, according to sophomore Tim Stenta.

"After an 18-2 routing in last year's season, we had to come back and spank 'em. It couldn't have gone any other way," Stenta said.

Freshman Chip Patterson said that "sophomore sensations" Richie Duchon, Carl Ewing, and Todd Svec are driving forces in the team's success.

"We even made up a song for them," Patterson said.

The midfield line, which is the backbone of the team, has worked hard this season to overcome their lack of depth. They have worked with only two lines, whereas most teams run three or four.

"It's been a big change coming from Ignatius which has more than enough players," said junior midfielder James Rogers. "But I think we've done a good job of using what we have."

Another factor in the team's success' has been the increase in spectator support.

"I never realized what a phat game lacrosse was," sophomore Tony Calabrese said. "There's never a dull moment."

Losing only three starting seniors, the team hopes to boost themselves into the "A" bracket in the '97 season.

"No one expected us to be anything this year," said sophomore Richie Duchon. "But we came up raw and had a quality season. Next year should only get better."

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Seniors key to baseball team success this season

This year's varsity baseball team has once again concluded with an excellent season. Along with a district semi-final appearance, the team has finished with an 12-1 Lake Erie League record.

The team has been led this year by a group of outstanding athletes. Among them were seniors Max Axler and Matt Guerrier, junior Richie McCormack and sophomores Nate Fish and Andrew Earley.

The seniors have pushed the team throughout the year towards a victorious season, according to Earley.

"The upperclassmen really helped the team out. They helped us all play to the top of our abilities," Earley said.

Along with the team's many successes, numerous players on the team were recognized for their individual accomplishments.

Seniors Dave Pittman, Guerrier, and Axler, and sophomores Fish and Earley were all named to the All-LEL team. Guerrier and Axler will also play in the East-West game coming up later this year.

These personal achievements contributed to the team's success, according to sophomore pitcher Jason St. Onge

"It's really helped having star players step out and lead the team when we needed it," St. Onge said.

Despite the team's loss to Brush in the district semi-finals the game was exciting and well played, according to the fans.

"It's fun to come out and watch the team play," sophomore Darren Cheatham said. " I think there really are a lot of people who support the baseball team at all games."

The Raiders clinched the LEL title on May 21 when they won game one of a doubleheader at Parma. The Raiders also won game two with St. Onge relief pitching both games.

—Geoff Dietrich

Tommy & Laura's Legends of the Fall

Just when you thought nobody was looking ...

USING HIS HEAD - Sophomore Brian "Charlie Brown" Moore had many problems with his new lock at swim practice last month. Moore bought a new lock for his swim team locker, attached it and went to practice. After practice Moore was unable to remove the lock. After many futile attempts to remove the lock, Moore called upon freshman Paul Bosley to disengage the lock. Bosley along with the help of a baseball bat removed not only the lock but the complete locking apparatus.

FRIDAY NIGHT AT THE MOVIES - Last month before the softball season ended the team decided to sit down and watch a movie. The movie, an adult feature film, was shown to loosen the team up.

MISSING GOAL - During a post-championship celebration the women's lacrosse team had a run in with the Shaker Heights Police Department. The ladies attempted to borrow one of the men's goals. The team was apprehended in the act and the goal was returned.

NICE SHOT! - In other lacrosse related news, men's varsity goalie Todd Svec scored on the wrong goal in an early season game. Svec was attempting to throw the ball down field when the ball accidently slipped out of his pocket and rolled into his own cage.

DOUBLE PLAY X 2 - Sophomore surprise Jason "Poopie" St. Onge has helped the baseball team greatly this year defensively but has been on the short end when it comes to offensive support. St. Onge (3-0, 16 innings pitched, ERA 2.63) did not have an at-bat all season long. St. Onge was on deck twice with one out when his teammate at-bat hit into a double play.

MORE POOPIE - In a Lake Erie League-clinching day St. Onge appeared in relief and got victories in both games. St. Onge pitched against the Parma Redmen in the double-header.

GET PUMPED! - The women's junior varsity lacrosse team dances before each game in attempt to get pumped for their contests. The name of the dance is unknown, but it is known that it consists of jumping, stick-shaking and swinging. The dance may be stupid but it has led the team to many victories.

NEW STRATEGY - Junior Lindsey Mirmelstein used a new technique in a mid-May softball game. Mirmelstein was at-bat when she hit an easy fly ball to the first-baseman. As Mirmelstein ran to first base she screamed wildly and scared the first-baseman. The opponent failed to catch the ball and she advanced to second base. Due to rules violations, Mirmelstein was ordered to return to first and was warned that if she did that again she would be ejected.

Raiders of the Year

BY LAURA CURTISS
Co-Sports Editor

With true team spirit and strong athletic and leadership skills, senior Jennifer Webb has led the field hockey and lacrosse teams to victory this year.

Webb has been recognized numerous times, her most recent accomplishment is being a member of last weekend's Midwest Nationals lacrosse team. Other lacrosse achievements include All-League nods the past three years, being an All-American for two years and over the last three years being a member of the lacrosse team that plays on the national tour.

Webb also has many accomplishments as a forward on the field hockey team. *The Plain Dealer* chose her as Player of the Year this fall, and Webb is a member of the Under-18 National team, Webb has been All-League for three years and All-State for the past two years.

Webb attributes her success to her teammates, many of whom are close friends. She said that her friends are on both field hockey and lacrosse and they are very significant to her accomplishments.

"My friends are all good athletes. They keep me going and trying to be the best I can. We keep pushing each other," Webb said.

Fellow teammate sophomore Kathryn Tynes said it is not only Webb's abilities as an athlete that are important to the key roles she plays on field hockey and lacrosse, but also her encouragement of the team and good-natured character.

"She is really motivated, a great athlete, and fun to play with," Tynes said.

The entire team senses Webb's importance, according to sophomore Amy Cohen who played lacrosse with Webb this spring. Cohen compliments Webb's leadership and team spirit.

"She's one of the best, and she led our team in spirit and in skill," Cohen said.

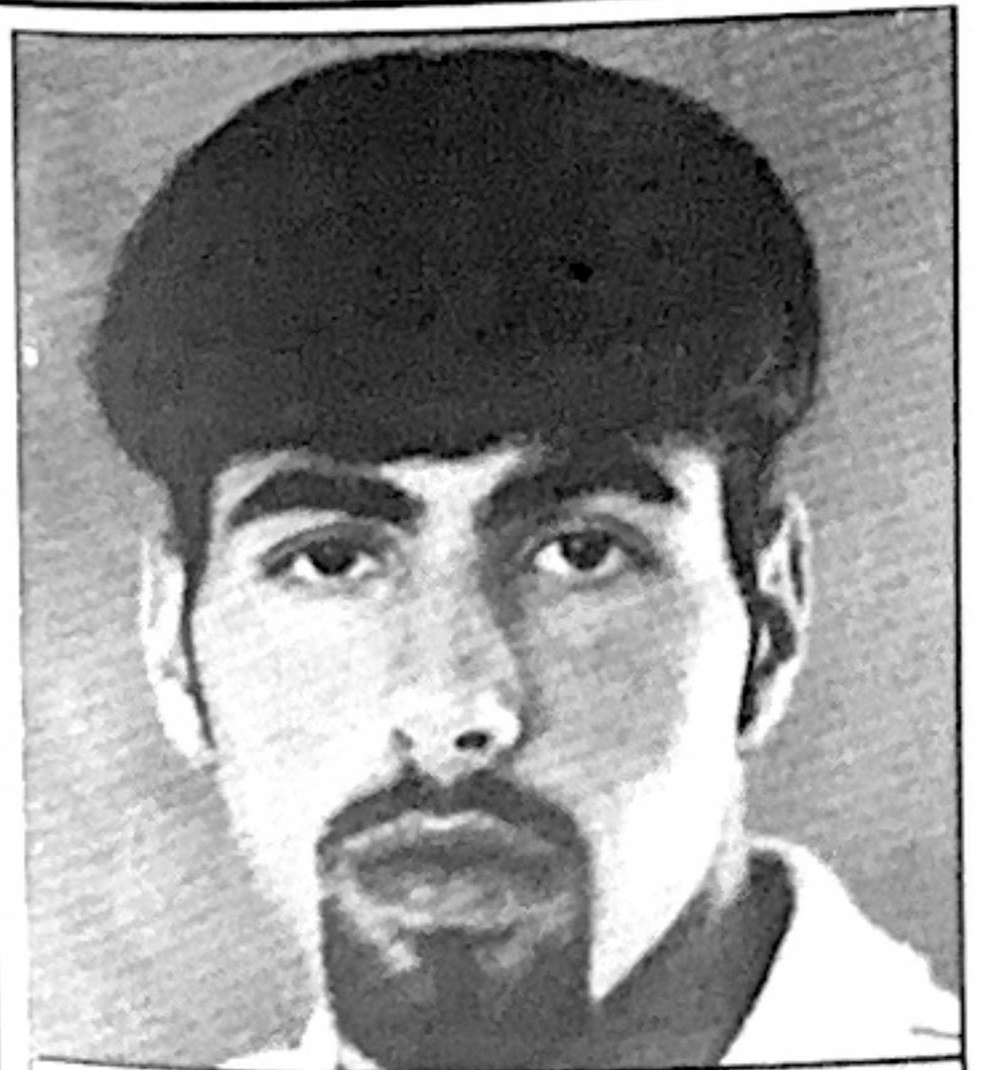
Cohen also said Webb's position of center on the lacrosse team is key because it is both offensive and defensive.

Webb has been acknowledged as a leader in both field hockey and lacrosse. She was co-captain of the field hockey team this year, and of lacrosse for the past two seasons.

Webb said one of her top goals has always been to play Division I sports in college. In order to gain recognition from the college coaches she has competed at the national level. Next year she will attend Penn State on an athletic scholarship.

JENNIFER WEBB

Shakerite photo courtesy of The Gristmill



MAX AXLER

Shakerite photo courtesy of The Gristmill

BY TOMMY GELEHRTER
Co-Sports Editor

Dedication, personality and the desire to succeed have led senior Max Axler to successful football and baseball careers at Shaker.

Axler has started on both the football and baseball teams the past three seasons.

Axler was the kicker for the football team the past three season and picked up the punting duties his senior year. He was awarded All-Lake Erie League honors his junior and senior years and made the All-Ohio second team this past fall. Axler will compete in the East-West All-Star game in June.

Head football coach Dave Sedmak feels that Axler's kicking has improved greatly over the years.

"He has been simply tremendous; his kickoffs often pin opponents deep in their own end and help our team greatly," Sedmak said. "It often goes unrecognized how much his kickoffs have improved."

The past two seasons Axler has kicked game winning field goals in the final seconds to defeat the Mentor Cardinals.

Two seasons ago Axler was called upon to kick the game-winning field goal with six seconds remaining in the game. After the Raiders had called time-out to set up the play, Mentor called time-out in an effort to psych Axler out. The extra time-out did not effect him and he went on to make the game-winning kick.

"Max is the coolest character that we have, he is not affected by pressure situations, and that is a major asset. I like having him up there when the game is on the line," Sedmak said.

"The pressure doesn't affect me, I just go out there and do the job at hand," Axler said.

Axler has also succeeded playing third base on the baseball team for the past three years. As in football, Axler has been named to the All-LEL baseball team the past two years. Axler was named to the All-Ohio first team and will compete in the All-Ohio game in June.

Playing in the All-Ohio game means a lot to Axler.

"I promised my brothers that I would do it for them," he said. "All of them played baseball but they never made the All-Ohio team. They always received honorable mention; I won it for them."

Axler will be attending Michigan State next year and will kick for the football team.

Losing Some CLASS

1996 Grads Move On

COMPILED BY DEBORAH LIBMAN AND SEEMA SHAH

Laura Diane Ackerman – work/travel
Nicholas Manuel Agopian – Prep School
Hallie Beth Albert – Ithaca College
Nicole Diane Althof – Ohio University
Aaron Judah Altose – University of Rochester
Shawn K. Ammons – work
Allegra Beth Apple – Boston University
David Edward Arnold – Bucknell
Max Caleb Axler – Michigan State University
Paul Olav Bahna – Cleveland State University
Amy Lauren Balser – Miami University
Adeola Bennett – Howard University
Steven Lamont Best – Cleveland State University
Michael-Christine Bieda – undecided
Jessica Darin Bilsky – Skidmore
Brandy Renee Bonner – University of Akron
Andrew Stewart Boyd – Cornell
Arnell Darmon Brantley – U.S. Navy
Darnell Armon Brantley – U.S. Navy
Jeffrey Robert Brigden – Maine College of Art & Design
Erika Nicole Brooks – Kent State University
Ronald Dean Brooks – military
Terrance Marcel Brown – work
Jennifer Leigh Burditt – Colorado College
Raven Heather Burgess – Kent State University
Kira Kristen Burns – Tufts University
Heath Delmer Butzer – Thiel College
Andria Nicole Cabaniss – Cleveland State University
Jeremy P. Caldwell – Malone College
Jane Rushton Calfee – Middlebury
Jennifer Lynne Carter – College of Wooster
Rose Antoinette Carter – College of Wooster
Joseph Quinton Chandler – Ohio Wesleyan
Sean Xiao-Long Chang – Ohio State University
Tiffany Shanelle Chapman – part time college
Jay Christopher Chappelle – Mt. Union College
Amber Julie Chisholm – Oberlin Conservatory
Carla Bergen Chokel – Williams College
Patrick Thomas Cicerchi – U.S. Marines
Leonard Clark, Jr. – work
Maurice Christopher Clarke – University of Cincinnati
Ayesha Nichelle Claytor – Bennett College
Kofi Sule Coaxum – Morehouse
Darweshi Siwata Cobbs – Ohio State University
Shelton J. Coleman – work
Jevette Collier – undecided
Felicia Curtlynn Collins – Youngstown State
Jessica Violetta Colombi – Denison University
Kristen Ann Conner – University of Pennsylvania
Elizabeth Anne Coulton – Ohio State University
Danielle Charlotte Crews – Cleveland State University
Lynsey Fiona Croll – University of Victoria
Phillip N. Cunix – work
Nicole Michelle Daniels – Cleveland State University
Matthew Christopher Danish – travel
Clifton Dubois Davis, IV – University of Akron
Robert Lemar Davis – Cleveland Institute of Music
Brennan Daniel S. Davitt – University of Wisconsin
Yusef A. Dejarnette – Florida A&M University
Geoffrey Dustin Delman – Ohio State University
Ian Todd Dole – Ohio University
Matthew Scott Dowling – Hiram College
Alphonso James Durden – Johnson & Wales University
Robin Elizabeth Durham – work/Disney World
James M. Eagleton – Ohio University
Deborah Kate Edelstein – Ohio State University
Cristina M. Elkins – part time college
Rodney Lee Emory – part time college
Joel Arnot Enoka – University of Colorado
Clothilde Akila Ewing – Syracuse
Nicole M. Exum – Kent State University
Jacob Nathaniel Fader – travel
William Francis Fallon, III – Bowling Green State
Tamika Nichole Fields – work
Ylleya S. Takashi Fields – Clark Atlanta
Korisha Lynn Ford – military
David Scott Forker – Green Mountain College
Shelley Elyse Friedman – Boston University
Charles Pattison Fuller – John Carroll
Raushonda A. Gadson – Howard University
Julie H. Gallagher – University of Rochester
Victor Eugene Gayle – work
Elgin Christopher Gilbert – undecided
Emily Kristen Goetz – travel
Ryan Robert Gohmann – Pennsylvania State University
Daniel Ari Goldberg – Yale University
De'Juan Q. Goodwin – work
Demetrius Todd Gorham – work
Mitchel Jerome Grant – Hiram College
Qiana Mozelle Gravely – Ohio State University
Nancy Lynn Green – Indiana University
Benjamin Judge Greenspan – undecided
Joshua Judge Greenspan – undecided
Anthony M. Griffin – Ohio State University
Amy Elizabeth Griffith – Ohio State University
Gillian Elaine Grim – Ohio State University
Matthew Olson Guerrier – Kent State University
Kristen Elizabeth Guinn – Bucknell
Patrick James Hariston – University of Michigan
Akil Shakir Hameed – Florida A&M University
Alexander Brigham Hamerstone – Ohio University
Alex Jordan Hamilton – McGill
Elisa Ann Hanna – Ohio Wesleyan
Eric Delvin Harris – work
Ryan Adam Harris – Morehouse
William David Hart – travel
Cordelia Ruth Heaney – Barnard College
Brett Eric Hebert – University of Massachusetts
Lauren Allison Heller – Ohio State University
Melissa Brooke Henkin – American University
Benjamin Peter Hiles – Cornell
Christopher Thomas Hill – Northwestern University
Maxwell Evan Hoffman – University of Cincinnati
Taylor Meier Hokanson – Washington University
Kai Takia-Michelle Horsley – Miami University
Philip Everett Hughley – Cuyahoga Community College
Kristen B. Hulse – Ohio University
Yoon Jung Hwang – Cornell
Ethan Robert Hyche – University of Pittsburgh
Dalanti Fred Jackson – work
Michael J. Jackson – South Carolina State
David Blake Jacobson – Ohio State University
Meredith Ann Jameson – Miami University
Niesha Sa'mon Jarvis – undecided
Ramar Jibri Jefferson – Florida A&M University
Billy Matthew Jennings – Miami University
Michelle Lynn Jimoh – University of Findlay
Brian Imara Johnson – undecided
Kenneth Johnson – military
Trevina Chalon Johnson – Ohio State University
Emily Carrie Joseph – Ohio State University
Andrew Seaver Keay – Hamilton College
Nicholas Palmer Kelleher – Ohio State University
Khadija Naseer Kelley – Ohio State University
Justin Kelly-Birch – John Carroll
Isaac Obadiah Kidd – College of Wooster
Lauren Emily Kirschenbaum – Ohio University
Hervin Koencoro – undecided
Jennifer Ann Koss – Syracuse
Juliana Catherine Kovach – travel
Laura Beth Kushnick – Wesleyan University
Geoffrey Tolkan Lamalfa – University of Cincinnati
Kristen Ruth LaManna – Ohio University
Jay Simon Landau – Evergreen State
Heather Michelle Landers – University of Wisconsin
Jennifer K. Landreth – Miami University
Nicole Sara LaTessa – University of Oregon
Kaliya Niquol Clara Lathon – Clark Atlanta
Angela Marie Latson – Boston University
Shanda Lawrence – Shaw University*
Patrick Robert Lawson – military
Douglas Stanton Lee – Miami University
Christopher J. Lewis – University of Toledo
Deborah Pam Libman – University of Michigan
Elizabeth Anne Lim – Ohio State University
Kiesha L. Lloyd – U.S. Air Force
Lauren Lockhart – Miami University
Michael Loveman – Miami University
Anne Michelle Lynch – Emory University
Reuben Landry LeVine – University of Maryland
Deven R. Mann – Hampton University
Stephanie Rose Marder – University of New Hampshire
Owen James Maresh – University of Chicago
Ari Jonah Maron – Rice University
Whitney Brooke Marsh – College of Wooster
Suzannah Ellen Mathur – Univ. of Cincinnati/Design
Erin Elizabeth McCourt – Ohio State University
Michael Christopher McCray – undecided
Michael Ryan McDaniel – Indiana University
Thomas Patrick McGill – Miami University
Rhea Dana McKinley – University of Toledo
Toni Lynn McTier – undecided
Tiffany Michelle Meister – Ohio Wesleyan
Danielle Rashawn Miller – Wright State
David Miller – Cleveland State University
Rashawn Scott Miller – Johnson C. Smith
Ryan Robert Miller – Colorado State
Charlene Louise Mitchell – work
B. Christopher Moore – University of Pennsylvania
Ahinoam W. Murphy – part time college
Charisse Akilah Myers – Kentucky State
Megan S. Newell – Kenyon College
Keith C. Nickens – work
Tory Guilfoyle Nims – Williams College
Tomomichi Nishi – Ringling Brothers/Art
Michael Patrick O'Loughlin – University of Vermont
Patrick Francis O'Neal – Evergreen State
Erin Kathleen Okin – Indiana University
Genevieve Ellen Panuska – Loyola College
Norman A. Paris – Rhode Island/Design
Daman R. Patterson – work
Charles Anthony Payton – Cleveland State University
Joshua Eli Penzner – Harvard University
Joshua Jaye Perkins-McHamm – undecided
Rachelle Liana Perry – U.S. Navy
Trinita Latanya Phillips – Cleveland State University
Virginia Margaret Pierce – Indiana University/Music
David I. Pitman – Cornell
Pauline Martine Poirier – St. Mary's College
Silas Antonio Pope – work
Tonia Marie Porras – University of Maryland
Katherine Franklin Porter – undecided
Catherine Courtney Reynolds Powell – Miami Univ.
Mark Pozsgay – Case Western Reserve University
Gary A. Price – work
Nathaniel Wayne Pulley – Wabash College
Taneshia Sherbre Pyles – undecided
LaDonna Marie Ragland – Ohio State University
Kareema Joyce Reeder – undecided
Oneil Austin Reid – University of Cincinnati
Travis Blue Ribar – Case Western Reserve University
Katherine Sarah Rickin – Ohio State University
Ethan William Rider – University of Cincinnati
Gregory Vance Riggs, II – military
Rafeeq Idris Roberts – Cleveland State University
Larry Edward Robertson – work
Timothy David Robichaux – U.S. Marines
Korrey Ann Robinson – Cleveland State University
David C. Rodgers – work
Vance Gerard Ross Jr. – undecided
Robert Randall Rusher – North Carolina Central
Gary Anthony Sardon – Cleveland State University
Jason M. Sawyer – University of Cincinnati
Benjamin H. Schein – University of Pennsylvania
Michael Arthur Schneider – Florida State University
Karen Elizabeth Scwarz – Cornell
Antonio L. Scinicariello – Case Western Reserve Univ.
Kelly Cook Scott – *UNC-Chapel Hill*
Seema Kiran Shah – Case Western Reserve University
Jennifer Colleen Shanklin – Ursuline College
Kore L. Sharpley – undecided
Nathan Nastev Sheeran – University of Cincinnati
Joseph Port Shelley – Univeristy of Oregon
Charue Aiesha Short – work
Jovon E. Silkert – Tennessee State University
Benjamin Clarke Simon – Notre Dame University
Sona Sivakova – Case Western Reserve University
Callie Gabrielle Small – Cleveland State University
Brian David Snyder – University of Pennsylvania
Meredith Freya Solomon – Ohio University
Joseph John Sopko – undecided
Jennifer Anne Spencer – Ohio State University
Leigh Elizabeth Stevens – Tulane
Eric Paul Stout – Cuyahoga Community College
Hannah Catherine Strange – Miami University
Allison Leigh Sullivan – University of Colorado
Robert D. Tanner – undecided
Laurie Beth Taubman – Arizona State University
John Robinson Taylor – Tuskegee University
John E. Tetzlaff Jr. – U. S. Marines
Andrew Herman Thomas – UNC-Chapel Hill
Clyia Elaine Thomas – Agnes Scott College
Staci Marie Thompson – Ohio State University
Sharrah Shauntee' Thornton – University of Toledo
Dana Michele Tolchinsky – Purdue
James Andrew Town – University of San Diego
April Maryum Tucker – work
Melanie Vail – Ohio State University
Tzvetomir Krastev Vatov – undecided
Courtney Rayshawn Waites – University of Alabama
Christopher Byron Wallace – University of Vermont
Eugene Washington Ward, III – Faulkner University
Jennifer D. Webb – Pennsylvania State University
Brian Elliott Werbel – University of Wisconsin
Nicole White – University of Cincinnati
Daniel Frederick Williams – Indiana University/Music
Jason L. Williams – Miami University
Richard Carl Williams, II – Baldwin Wallace
Daniel Lee Wilson – Ohio University
Jason Michael Wilson – Cuyahoga Community College
Maurice McCray Wingfield – Cleveland State Univ.
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Allen M. Younger – Morgan State University
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Anne Phillips Zrenda – Miami University

**as of May 24, 1996*